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Number 3

Bulletin

WEST TENNESSEE
STATE TEACHERS
COLLEGE

MEMPHIS



CATALOG 1925-6
ANNOUNCEMENT 1926-7

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WEST TENNESSEE
STATE TEACHERS
COLLEGE

MEMPHIS

*A State School for the
Training of Teachers*

The Fifteenth Session Will Open
TUESDAY, SEPTEMBER 28, 1926

All Buildings Strictly Fire-Proof
Heated by Steam and Lighted
by Electricity



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Calendar, 1926-27

FALL QUARTER	September 28, 1926.....	to	December 18, 1926
CHRISTMAS HOLIDAYS ..	December 19, 1926.....	to	December 28, 1926
WINTER QUARTER	December 29, 1926.....	to	March 19, 1927
SPRING QUARTER			
First Term	March 21, 1927.....	to	April 27, 1927
Second Term	April 28, 1927.....	to	June 7, 1927
SUMMER QUARTER			
First Term	June 9, 1927.....	to	July 19, 1927
Second Term	July 20, 1927.....	to	August 27, 1927

State Board of Education

GOVERNOR AUSTIN PEAY.....	Nashville
COMMISSIONER P. L. HARNED, Chairman.....	Nashville
MRS. NEILL M. WRIGHT.....	Huntingdon
SUPT. C. B. IJAMS.....	Jackson
MISS SUE POWERS.....	Memphis
HON. L. A. LIGON.....	Carthage
DR. SHELTON PHELPS.....	Nashville
SUPT. DUDLEY TANNER.....	Mount Pleasant
HON. C. L. MARSHALL.....	Johnson City
HON. W. O. MIMS.....	Newport
SUPT. JOHN S. ZEIGLER.....	Chattanooga

County Superintendents

County	Name	P. O. Address
Benton.....	J. J. HOLLAND.....	Camden
Carroll.....	E. H. EDWARDS.....	Huntingdon
Chester.....	J. W. STEWART.....	Henderson
Crockett.....	W. B. JONES.....	Alamo
Decatur.....	J. K. VISE.....	Parsons
Dyer.....	MISS N. DORA BOWEN.....	Dyersburg
Fayette.....	J. B. SUMMERS.....	Somerville
Gibson.....	F. L. BROWNING.....	Trenton
Hardeman.....	MISS KATHERINE INGRAM.....	Bolivar
Hardin.....	J. C. SMITH.....	Savannah
Haywood.....	MISS VELMA WHITE.....	Brownsville
Henderson.....	R. E. POWERS.....	Lexington
Henry.....	JOE ROUTON.....	Paris
Lake.....	THURMAN McCAIN.....	Tiptonville
Lauderdale.....	G. G. McLEOD.....	Ripley
McNairy.....	C. L. MAJORS.....	Selmer
Madison.....	J. L. HARRIS.....	Jackson
Obion.....	C. F. FOWLER.....	Union City
Shelby.....	MISS SUE POWERS.....	Memphis
Tipton.....	EUGENE YOUNGER.....	Covington
Weakley.....	F. Y. FUQUA.....	Dresden

City and County High Schools

SUPERINTENDENTS AND PRINCIPALS

WEST TENNESSEE

Name of School	Postoffice	Supt. or Principal
Adamsville.....	Adamsville.....	Roy Estes
Alamo.....	Alamo.....	W. A. Cox
Arlington.....	Arlington.....	J. M. Smith
Bartlett.....	Bartlett.....	John George
Bells.....	Bells.....	R. Harry Carter
Bemis.....	Bemis.....	F. H. Neville
Bethel Springs.....	Bethel Springs.....	C. A. Fesmire
Bolton.....	Brunswick.....	C. H. Harrell
Bradford.....	Bradford.....	B. L. Drinkard
Brighton.....	Brighton.....	R. O. Nelson
Browns Church.....	Jackson, R. 6.....	W. A. Woods
Byars Hall.....	Covington.....	H. B. Sandlin
Capleville.....	Capleville.....	C. S. Brown
Central.....	Bolivar.....	M. W. Robinson
Central.....	Camden.....	P. W. Williams
Central.....	Memphis.....	C. P. Jester
Central.....	Savannah.....	W. E. Rogers
Chester County.....	Henderson.....	W. E. Montgomery
Chestnut Glade.....	Fulton, Ky., R. 2.....	A. J. Lowe
Clarksburg.....	Yuma.....	W. L. Denton
Collierville.....	Collierville.....	Hal Anderson
Cordova.....	Cordova.....	Elizabeth Word
Cottage Grove.....	Cottage Grove.....	M. H. Alexander
Covington.....	Covington.....	R. G. Sanford
Crockett Technical.....	Memphis.....	J. L. Highsaw
Crockett Mills.....	Crockett Mills.....	Paul Conley
Decaturville.....	Decaturville.....	C. H. Tipton
Dresden.....	Dresden.....	W. W. Chunn
Dyersburg.....	Dyersburg.....	C. M. Walker
Dyer.....	Dyer.....	B. F. Hall
Fayette County.....	Somerville.....	R. M. Grills
Friendship.....	Friendship.....	W. B. Simpson

CITY AND COUNTY HIGH SCHOOLS—(Cont'd.)

Name of School	Postoffice	Supt. or Principal
Gibson.....	Gibson.....	Chas. Edmundson
Gleason.....	Gleason.....	J. B. White
Grand Junction.....	Grand Junction.....	W. A. Davis
Greenfield.....	Greenfield.....	T. B. Clarke
Grove High.....	Paris.....	C. B. Matthews
Halls.....	Halls.....	R. L. Conley
Haywood County.....	Brownsville.....	J. B. Calhoun
Henry.....	Henry.....	G. F. Freeman
Hollow Rock.....	Hollow Rock.....	E. E. Wright
Hornbeak.....	Hornbeak.....	S. C. Finch
Humboldt.....	Humboldt.....	R. E. Bright
Humes.....	Memphis.....	S. L. Ragsdale
Huntersville.....	Jackson, R. 2.....	Martin Exum
Huntingdon.....	Huntingdon.....	D. W. Moody
Jackson.....	Jackson.....	C. B. Ijams
George R. James.....	Eads.....	Miss Rana Fisher
Kenton.....	Kenton.....	J. M. DeBow
Laneview.....	Trenton.....	W. H. Haste
Lexington.....	Lexington.....	J. O. Brown
McKenzie.....	McKenzie.....	J. D. Mullins
McLemoresville.....	McLemoresville.....	E. H. Harrell
Malesus.....	Malesus.....	Mrs. W. A. Taylor
Martin.....	Martin.....	Ep Smith
Mason-Hall.....	Kenton, R. 4.....	A. M. Taylor
Maury City.....	Maury City.....	Alvin Todd
Medina.....	Medina.....	J. W. Roberts
Memphis.....	Memphis.....	R. L. Jones
Mercer.....	Mercer.....	C. J. Huckaba
Messick.....	Buntyn.....	Ernest C. Ball
Middleton.....	Middleton.....	J. S. Murphy
Milan.....	Milan.....	W. G. Robinson
Millington.....	Millington.....	A. H. Grantham
Mumford.....	Mumford.....	C. T. Willis
Nankipoo.....	Halls, R. 2.....	Mrs. E. M. Browning
Neboville.....	Dyer.....	W. L. Terrell
Newbern.....	Newbern.....	J. D. Mullins
Obion.....	Obion.....	C. D. Hilliard

CITY AND COUNTY HIGH SCHOOLS—(Cont'd.)

Name of School	Postoffice	Supt. or Principal
Palmersville.....	Palmersville.....	Robt. McAlpin
Paris.....	Paris	H. L. Smith
Parsons.....	Parsons.....	Warren A. Blankenhorn
Pinson.....	Pinson.....	W. T. McPeake
Pope.....	Jackson, R. 7.....	W. F. Smith
Purdy.....	Selmer.....	C. N. Ralston
Puryear.....	Puryear.....	H. C. Ramsey
Ramer.....	Ramer.....	A. R. Dixon
Ridgley.....	Ridgley.....	J. L. West
Ripley.....	Ripley.....	T. O. Griffis
Rives.....	Rives.....	W. H. Cravens
Rosemark.....	Kerrville, R. 1.....	F. S. Elliott
Rutherford.....	Rutherford.....	O. D. Massey
Saltillo.....	Saltillo.....	J. M. Wood
Selmer.....	Selmer.....	H. J. Cox
Sharon.....	Sharon.....	M. D. Barron
South Fulton.....	Fulton, Ky.....	H. L. Jones
South Side.....	Memphis.....	H. H. Gnuse
Spring Creek.....	Spring Creek.....	S. S. Glenn
Spring Hill.....	Eaton.....	W. A. Pennington
Tiptonville.....	Tiptonville.....	W. O. Inman
Trenton.....	Trenton.....	B. L. Hassell
Trezevant.....	Trezevant.....	C. B. Pinkston
Trimble.....	Trimble.....	M. E. Whitson
Troy.....	Troy.....	A. M. Witherington
Union City.....	Union City.....	C. K. Wilkerson
Whitehaven.....	Whitehaven.....	W. L. Mabry
Whiteville.....	Whiteville.....	Harry Williamson
Mabel C. Williams.....	Germantown.....	P. E. Callis
Yorkville.....	Yorkville.....	C. H. Cole

Faculty—College

1926-27

J. W. BRISTER, A.B., A.M.	President
P. L. ARMSTRONG, A.B., A.M.	Mathematics
L. C. AUSTIN, B.S.	Music
ANNE E. AUGUSTUS, B.A., M.A.	Latin
D. E. BAUGHAN, A.B., A.M.	Assistant English
S. M. CATE, A.B., B. Mus. Ed.	Music
ANNIE M. COKE, B.S.	Asst. Chem. & Biology
ZACK CURLIN, B.A.	Phys. Ed. for Men
W. G. DEEN, B.S., M.A.	Education
G. H. HAYDEN, A.B.	Chemistry and Biology
E. C. HOLLAR, B.S., M.A.	History
O. R. HUGHES, B. A., M.A.	Dean, Education
O. K. HUNERWADEL	Agriculture
R. W. JOHNSON, B.S., A.M.	Physics and Geography
LEO LINDSEY, B.S.	Physical Education
MARIE McCORMACK	Drawing, Penmanship
LYDA MUSE, B.S.	Asst. Home Economics
ALMA MAYES, B.A., M.A.	Asst. Eng. and History
W. H. PLEASANTS, B.A.	Manual Training
S. E. SCATES, A.B., B.S. in Ed., A.M.	History
VIRGINIA W. STITH, B.S.	Asst. Education
MARY P. THOMAS, A.M.	Mod. Languages
W. E. VAUGHAN, A.B., A.M.	English
BYRDEE B. WRIGHT, B.S.	Home Economics

TRAINING SCHOOL

MAMIE E. BROWN, B.S., M.A.	Principal
AVA E. ALLEN	First Grade
JOSEPHINE CONGER, B.S.	Seventh Grade
ELLEN DAVIES, B.S.	Third Grade
CAROL DAVIS, B.A.	Second Grade
MARY DUNN	Second Grade
VIRGINIA HUNT, B.S.	Fifth Grade
MARY H. IRWIN, B.S.	Fifth Grade
ANNIE L. McCORKLE, B.A.	Eighth Grade
R. M. ROBINSON, Jr., B.A.	Sixth Grade
JONNIE SLOUGH, B.S., M.A.	Fourth Grade
JOSIE STEWART, A.B.	First Grade

OFFICERS

O. H. JONES.....	Bursar
MRS. S. A. MYNDERS.....	Librarian
MRS. E. M. LESLIE.....	Secretary to President
E. H. LANIER.....	Engineer
LIZZIE NORMENT.....	Housekeeper
MRS. A. J. WELCH.....	Matron Girls' Dormitory
MRS. ZACK CURLIN.....	Matron Men's Dormitory
MRS. O. H. JONES.....	Superintendent of Laundry

SPECIAL INSTRUCTORS

JOHN C. RANSOM, B.A. (Rhodes Scholar at Oxford), Professor of English Vanderbilt University	English
WILLIAM R. ATKINSON, A.M., Professor of Psychology and Education Southwestern	Education
ELMORE HOLMES, A.B., M.A.....	Mathematics and Chemistry
MISS MARY LEATH, Supervisor of Primary Education, Memphis City Schools	Education
MISS RUBY BATTE, Supervisor of Primary Education, Shelby County Schools	Education
MISS CLEMENTINE MONAHAN, Supervisor of Music, Memphis City Schools	Music
T. O. GRIFFIS, Principal Ripley High School.....	English and Geography

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund—which was thirty-three and one-third per cent of the gross revenues of the State—should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County; and East Tennessee State Normal School at Johnson City, Washington County; those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus within a few miles of the corporate limits of Memphis.

Later, Shelby County donated \$50,000 towards the erection of a Training School on the campus and made generous provision for its maintenance.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start, and the succeeding years have been even more successful.

The General Education Law passed in 1925 authorized the maintenance of Teachers Colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the Normal Schools into Teachers Colleges, requiring high school graduation for entrance and offering a four years' course of college work, leading to the degree of Bachelor of Science.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State Normal Schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the State." Accordingly, the West Tennessee State Teachers College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the School heretofore has been to prepare elementary teachers, but hereafter it will prepare teachers for high school as well as elementary school positions.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped, and that the Training School has been established.

In the preparation for teaching, three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the College.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the institution has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient home-making. In manual training a thorough course in well-planned work-shops has been provided. In scientific and practical agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

LOCATION

The site of the West Tennessee State Teachers College is Normal, a station on the Southern Railway about six miles from Main Street, Memphis. It is connected with the city by rail and by street car line. The Southern Railway has a depot called Normal on the grounds, with express office. Normal Post Office is located within a block of the College campus.

ADMINISTRATION BUILDING

The main academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains, in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture and manual training. The College is justified in claiming that this is one of the finest school buildings in the South.

MYNDERS HALL

Mynders Hall, the ladies' dormitory, is a magnificent, fireproof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights, steam heat, two spacious closets, shades, rugs, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant bath rooms with tile floors and marble wainscoting. The building contains, in addition to the living rooms, special quarters for the matron and housekeeper. A number of rooms on the third floor are reserved for use as an infirmary.

TRAINING SCHOOL BUILDING

The new Training School Building is largely a gift from Shelby County to the West Tennessee State Teachers College.

It is a commodious structure, consisting of offices, assembly hall, numerous class rooms, laboratories, and open courts, for children of the elementary grades. The building is attractive in all of its appointments,

and happily combines beauty and utility. This school will prove the working laboratory of the Department of Education and will furnish opportunity for the study and solution of the many problems confronting the teachers of the State.

THE MEN'S DORMITORY

This building, fireproof in its construction, contains fifty double bedrooms, provided with commodious closets, and accommodates one hundred men. The rooms are adequately provided with furniture and fixtures. The building is also provided with a large reception hall or lobby. There are ample bathrooms and trunkrooms. The building is heated with steam, lighted by electricity, and supplied with hot and cold water.

DINING HALL

This admirable structure is capable of seating eight hundred guests. The large and well-lighted kitchen is provided with all modern conveniences, including up-to-date ranges, ovens and cold-storage. It is generally conceded to be the largest and most artistic structure of its kind in the State.

THE POWER PLANT

The power plant contains a great battery of boilers for heating and all the buildings on the ground are heated from this plant.

LIBRARY

At present, the library contains about 8,000 bound volumes. These books have been selected to meet the peculiar needs of the institution, and all of them are usable. Leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted room is accessible to all who use the Library. A competent librarian is in charge of the Library.

LAUNDRY

The West Tennessee State Teachers College owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

EXPENSES

There are no tuition charges to students who are residents of Tennessee. Non-residents pay \$30.00 for each of the quarters. All students pay a registration fee of \$5.00 and a Student Activity fee of \$3.00 each quarter, and a breakage fee of \$1.00 once a year. **Registration fees are not refunded.**

Day students, who are residents of Tennessee, pay the following fees:

Registration, each quarter	\$5.00
Student Activity, each quarter	3.00
Breakage, once a year	1.00

The following fees are paid by Tennessee students who live on the campus:

FALL QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Breakage	1.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	\$84.00

WINTER QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	\$83.00

SPRING QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	\$83.00

A breakage fee of \$1.00 is required of all students. This fee is charged only one time per session, being payable when the student first enters the Institution.

Fees and expenses are payable quarterly in advance.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

ROOMS AND BOARD

There are a few single rooms in the dormitories and a few others capable of accommodating three students, but in general during the fall, winter and spring terms only two students occupy a room.

Single rooms are rented for \$2.50 per week.

Double rooms are rented for \$1.75 per week for each occupant.

Rooms are rented by the quarter and no reduction will be made for late registration or for absence of less than a month.

Board will be charged from opening of the term and no reduction will be allowed for late registration. Students absent from dining hall more than two weeks on account of illness or who withdraw from school more than two weeks before the close of a term will be entitled to a refund.

Registration and Student Activity fees are not refunded and no other refund will be made except as indicated above.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Drawing, Manual Training and Physics, \$1.00 each per quarter.

All courses in Chemistry, \$2.00 each per quarter.

Home Economics, 100, 101, 102, 103, 300, 301, 302, 303, 307, 410, 411, 50 cents each; Home Economics 104, \$1.00; Home Economics, 204, 304, 306, \$2.50 each; Home Economics 205, 206, \$3.50 each; Education 304, \$1.00; Education 204, 50 cents.

OTHER FEES

Registration should be completed not later than the second day of each quarter. For registration after the second day an extra fee of \$1.00 will be charged.

One copy of the transcript of a student's record will be furnished free. For additional copies of such transcripts a fee of \$1.00 will be charged.

For change of course after the second day of the quarter a fee of \$1.00 will be charged.

RESERVATIONS

It is very important that those who expect to attend the College should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received. A deposit fee of \$3.00 is required for reservation which will be credited on the expenses for the term.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Students living in the dormitories will be required to keep their own rooms in order, and the matron will make daily inspection.

LABORATORY EQUIPMENT

The chemical and physical laboratories are situated at opposite ends of the main building, and each has its own lecture room and a large room for general laboratory purposes. The rooms have been fitted with necessary apparatus for the study of these sciences. Gas, hot and cold water, and compressed air are furnished all the laboratories.

Besides the ordinary apparatus for students' use, the physical laboratory is provided with special pieces as Atwood's machine for falling bodies, an oil seal vacuum pump, a high grade barometer, optical disc, universal projectorscope, high grade spectroscope, Wimshurst electrostatic machine, milliameters, millivolt meters, storage batteries, six-inch spark induction coil, vacuum tubes, apparatus for X-ray, dynamo, motor, etc.

A large, well-ventilated chemical laboratory is maintained. Pipes are installed for the removal of noxious gases. The laboratory desks are

equipped with acid-proof tops, individual reagent bottles, and an ample supply of general apparatus. There is also a supply of special apparatus, as Babcock's milk testing outfit, three high-grade analytical balances, drying ovens, and other apparatus for doing advanced chemistry work. The laboratory will accommodate more than one hundred students.

The biological laboratory has been fitted with tables for students' use, provided with compound microscopes, dissecting instruments, microtome, biological specimens, and all other apparatus and equipment needed in the operation of the laboratory.

Thirty cook ranges and twenty sewing machines have been installed in the Home Economics Department.

The Industrial Arts Department has been equipped with all the tools and material necessary for properly teaching the industrial arts. Excellent machine equipment, consisting of a surfacer, jointer, combination saw, horizontal mortiser, band saw, and five wood turning lathes, has been provided. These are all motor-driven and carefully safeguarded.

Arrangements have been made for an excellent working laboratory for the investigation of scientific agriculture. An experimental station has been established for the study of Animal Husbandry, Horticulture, Poultry Raising, etc. The agricultural equipment consists of forty acres of land, which is being prepared and used for experimental and demonstration plots, school gardens, and a general farm scheme. Necessary implements for operating a general farm have been provided.

TRAINING SCHOOL

A training school for demonstration in charge of specially trained teachers is maintained by the West Tennessee State Teachers College under the Department of Education. In this school the students of the College have the opportunity of observing the children actually at work. Model lesson plans are furnished by the teachers in the department of education illustrating the principles of educational processes. Arrangements are being made for observation of high school instruction.

STUDENT ORGANIZATIONS

The Teachers College boasts of a number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary societies, two for women and two for men. The men's organizations—the Forum Club and the Seymour A. Mynders Club—are particularly designed for the development of oratory and debating. The women's societies—The Sigma Alpha Mu and the Kappa Lambda Sigma—aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body. The Home Economics Club has discussed many of the general problems associated with home-making. The Dramatic Club has for its purpose the critical study of the dramatic art, and will produce at least one drama of literary merit each school year. The Modern Language Club aims to make its members proficient in conversation in the modern foreign languages.

DEBATING TROPHY

In order to encourage debates between the girls' literary societies, the Women's Association of the West Tennessee State Teachers College has offered a silver loving cup to be awarded annually to that society whose team is declared the winner in annual debate to be held at the commencement season.

ATHLETICS

It is the aim of the Department of Physical Education, not only to teach the significance of play in the life of boys and girls and to inculcate school spirit, co-operation, and high ideals of sportsmanship in the entire student body, but to train men and women who are to become teachers to go out with a definite preparation for teaching physical training and coaching athletics in the high schools.

The girls have regular classes in physical training, a special class in playground methods, and in addition inter-mural contests in basketball, volleyball and tennis.

The boys have regular work in the gymnasium, a special class in athletic coaching, and an opportunity to represent the school in inter-scholastic contests in football, basketball, baseball, and track.

The faculty has adopted the following rule of eligibility for membership on school teams:

1. No student shall be permitted to play on the school team unless he is making a grade of "C" or better in at least twelve credits of work.
2. No student shall be permitted to play on the school team unless he is regular in attendance.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal, located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employees. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The Normal Postoffice is located near the Institution. It affords the students and school authorities every post office convenience. All mail should be addressed to Normal, Tenn.

POSITIONS

The school authorities of the State are looking to the Teachers College for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance in finding teachers. To care properly for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Normal Schools.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the lengthening of the school term and the increase in school revenue by recent legislation, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Teachers College stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Teachers Colleges believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Teachers Colleges are to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on these Colleges. This co-operation is invited, and the Teachers Colleges, in return, pledge their best service and support to all the public school authorities of the State.

It is gratifying to report that the school has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the school has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the school.

SPECIAL ADVANTAGES

In addition to the usual school advantages, the college offers its pupils many opportunities that are considered especially valuable.

All of the large libraries in the City of Memphis furnish free use of their books and buildings to the students of the College.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. The students have the opportunity of hearing Shakespearean attractions, symphony orchestra, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Leading business and manufacturing enterprises of the city offer free inspection and study of their business methods and plans to classes of College students accompanied by their teachers.

In addition to the Training School, students have the advantage of observing teaching and management in the splendid public school systems of the City of Memphis and Shelby County. The various classes and buildings are open for their observation and study.

In the selection of the faculty specialists have been secured in the various departments. Eighty per cent of the teachers have made special preparation by doing graduate work in the foremost colleges of the country. The faculty for the coming year consists of trained and experienced educators.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has had twenty-four months of experience as teacher or supervisor.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.

3. A permanent professional certificate is issued to the applicant for the position of school supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarter hours in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate valid for a period of four years is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note: Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificate shall have taught at least two years during the duration of his certificate.

7. A professional certificate valid for a period of one year in elementary schools is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A professional certificate valid for one year in the elementary schools of the country in which the student graduated is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

The certificates in paragraphs 7 and 8 may be renewed from year to year upon the completion of an additional quarter's work of at least twelve quarter hours, including three hours in education, at a State Teachers College.

Certificates are also issued by examination conducted at times and places designated by the State Department of Education.

HEALTH

The health of the College students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164). That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

GENERAL TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health.—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

SCHOLASTIC YEAR

The scholastic year of the West Tennessee State Teachers College covers forty-eight weeks, or four quarters of twelve weeks each. The coming fall quarter will begin September 28, 1926; the winter quarter December 29, 1926; the spring quarter March 21, 1927; and the summer quarter, first term, June 9, 1927; second term, July 20, 1927.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two periods are required for one quarter hour.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Only those students who enter the first week of a quarter will be allowed to make full credit; late entrants will be allowed proportional credit. Students entering at the end of the fourth week will be allowed nine credits, provided they make up back work on all courses carried. No credit will be allowed for entrance after the first four weeks of a quarter.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They can not make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

CURRICULUM A

FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FRESHMAN YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 100a	3	Education 100	4	Education 104	3
Art 100	2	Art 101	2	Art 102	2
Biology 100	5	Biology 101	5	Biology 102	5
English 100	3	English 101	3	English 102	3
Geography 100	3	Geography 101	3	History 102	3
Music 100	2	Music 101	2	Music 102	2
Physical Exercises	2	Physical Exercises	2	Physical Exercises	2
Elective	3	Elective	1	Elective	2

NOTE:—Education 105 (Classroom Management) should be taken in the Freshman or Sophomore year.

SOPHOMORE YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 204	3	Education 209a or 209b	3	Education 202	5
Education 201a or 201b	3	English 201 or 211	3	English 202 or 212	3
English 200 or 210	3	History 201	3	History 202	3
History 200	3	Physical Education 201	2	Physical Education 202	2
Physical Education 200	2	Elective	6	Elective	6
Elective	3				

NOTE:—On the completion of the above two years of the curriculum a diploma will be issued which will entitle the holder to a permanent professional certificate good in the elementary schools of the State.

JUNIOR YEAR

Fall Quarter	Hr. Cr.	Winter Quarter	Hr. Cr.	Spring Quarter	Hr. Cr.
Education 300	3	Education 301a	3	Education 305	5
Major	3	Major	3	Major	3
First Minor	3	First Minor	3	First Minor	3
Second Minor	3	Second Minor	3	Second Minor	3
Elective	4	Elective	4	Elective	4

SENIOR YEAR

Fall Quarter	Hr. Cr.	Winter Quarter	Hr. Cr.	Spring Quarter	Hr. Cr.
Education 400	3	Education 402	5	Major	3
Major	3	Major	3	First Minor	3
First Minor	3	First Minor	3	Second Minor	3
Second Minor	3	Second Minor	3	Elective	7
Elective	4	Elective	4		

NOTE:—If minors have been completed other subjects may be chosen in which 9 quarter hours can be made.

CURRICULUM B

FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS LEADING TO THE BACHELOR OF SCIENCE DEGREE

FRESHMAN YEAR

Fall Quarter	Hr. Cr.	Winter Quarter	Hr. Cr.	Spring Quarter	Hr. Cr.
Education 100a	3 2	Education 100	4 4	Education 104	3 3
English 100	3 3	English 101	3 3	English 102	3 3
*History 100	3 } 3	History 100	3 } 3	History 100	3 } 3
or Science	7 } or 4	or Science	7 } or 4	or Science	7 } or 4
Physical Exercises	2 0	Physical Exercises	2 0	Physical Exercises	2 0
Elective	8 or 7	Elective	6 or 5	Elective	7 or 6

* The choice here is between history and science, the science being biology, chemistry or general physics. If history is selected, science may be taken as one of the general electives.

NOTE:—The electives are to be chosen from courses numbered from 100 to 199 from at least two of the following subjects: Agriculture, art, biology, chemistry, drawing, French, geography, history, home economics, Latin, industrial arts, mathematics, physics.

SOPHOMORE YEAR

Fall Quarter	Hr. Cr.	Winter Quarter	Hr. Cr.	Spring Quarter	Hr. Cr.
Education 204	3 3	Education 211	3 3	Education 210	3 3
English 200 or 210	3 3	English 201 or 211	3 3	English 202 or 212	3 3
History 200	3 3	History 201	3 3	History 202	3 3
Physical Exercises	2 0	Physical Exercises	2 0	Physical Exercises	2 0
Elective	6	Elective	6	Elective	6

Of the elective credits at least six must be made in courses numbered from 200 to 299. Other credits may be made in courses numbered less than 200. Electives must be from at least two departments.

JUNIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 300	3	Education 301b	3	Education 303	5
Major	3	Major	3	Major	3
Minor	3	Minor	3	Minor	3
Elective	6	Elective	6	Elective	6

Of the elective credits at least six must be made from courses numbered from 300 to 399. Other credits may be made in courses numbered less than 300.

SENIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education	3	Education 404	5	Education 405	3
Major	3	Major	3	Major	3
Minor	3	Minor	3	Minor	3
Elective	7	Elective	7	Elective	7

Of the elective credits at least 18 must be from courses numbered 400 to 499. Other credits may be made in courses numbered less than 400. The course in education of the fall quarter consists of materials and methods in the major subject.

DEPARTMENT OF EDUCATION**Mr. Hughes, Mr. Deen, Miss Stith, Miss Brown****EDUCATION 100a—Introduction to Education.**

A survey course in the field of education—current theories, major problems, present-day practices and systems and their historical development. The ground-work for more advanced courses in education.

Text: Frasier and Armentrout, *An Introduction to Education*.

Three hours a week.

Credit—Two quarter hours.

EDUCATION 100—General Psychology.

An introduction to the study of the problems of human behavior and conduct by scientific methods. A study of the sense organs and their stimuli; the main facts of structure and function of the nervous system; the organs of response; classification of hereditary and acquired modes of response; organization of unlearned responses into habit systems.

Credit—Four quarter hours.

EDUCATION 104—Elementary Educational Psychology.

The purpose of this course is to make the student acquainted with the scope, problems, and methods of educational psychology. It is a continuation of Education 100, with special emphasis on the applications of psychology to the problems of teaching. Laws of learning and their applications to the school subjects; the use of mental and educational tests to determine the nature and extent of individual differences in intelligence and progress in learning.

Credit—Three quarter hours.

EDUCATION 105 (Formerly 203)—Classroom Management.

This course deals with the problems involved in the organization of the classroom for efficiency and economy in instruction; promotion plans; bases for classification; daily schedules; marking systems; records and reports; classroom equipment, etc.

Text: Sears, *Classroom Organization and Control*.

Credit—Two quarter hours.

EDUCATION 125s—The One-, Two-, and Three-Teacher Schools and their Problems.

The teacher; her scholarship, training, ideals, and interests; the pupil; his health, opportunity, and environment; organization for individual instruction and directed study; the daily program; classification of pupils; beginning the day; the instruction period; the study period; the discussion period; the number of class periods; care of the building and grounds; equipment; plays and games; assignment of lessons; attendance; records; objections and complaints of patrons, etc.

Credit—Two quarter hours.

EDUCATION 126s—Community Organization of Community Activities.

This course is planned for rural school teachers, supervisors and principals. The training of men and women for rural leadership, the

social and religious problems of a county community; the rural school; the community center organization for the purpose of work; community fairs; women's clubs; boys' organizations; girls' organizations; entertainments; literary societies; community athletics. Parent-Teacher Associations; their aims, ideals, plans, and place in the local school and its advancement.

Credit—Two quarter hours.

EDUCATION 200—Principles of Teaching.

A thorough study is made of the child's nature and needs—physical and mental, and this is put in the form of a chart. The principles of teaching are deduced from this study. Observation and reports will be required.

Credit—Three quarter hours.

EDUCATION 201a-209a—Early Elementary Education.

This course is planned for those who are preparing to teach in the first three grades. The first part of the course will deal with the child's methods of learning through activities. The students will work out childlike problems that involve planning, executing, and testing results. During the second quarter, the tool subjects, reading writing, and number will be treated as means of solving the childlike problems in the educative process. Literature on oral and silent reading will be studied. The place of art, music, and nature study in the lower grades will be discussed. Observation and reports will be required. Two quarters, three hours a week each quarter.

Credit—Three quarter hours.

EDUCATION 201b-209b—Later Elementary Education.

This course is planned for those who are preparing to teach in grades IV to VIII. The first quarter's work will deal with methods of teaching reading; development of fundamental reading habits; diagnostic and remedial measures in teaching reading; language and composition; indispensable features of grammar; spelling; handwriting; nature study; arithmetic; sources of problem material in arithmetic; diagnostic and remedial measures in arithmetic; physiology and hygiene. The second quarter's work will deal with methods of teaching geography, history, and civics; organization of material into units of study; projects; review of textbooks and teaching material. Two quarters, three hours a week each quarter.

Credit—Three quarter hours.

EDUCATION 204—Tests and Measurements.

This course is intended as an introduction to the general principles of scientific educational measurements. The principle of test construction; uses of tests; elementary statistical methods. A survey of the Training School, or some county school will afford actual practice in scoring tests and in representing and interpreting results. Group intelligence tests and educational tests will be used. Laboratory fee, 50 cents.

Credit—Three quarter hours.

EDUCATION 210 (Formerly 302)—History of American Education.

The European background and the beginnings of American education in the colonies; the rise of state controlled, tax supported school systems; leading American educators; modern tendencies.

Text: Cubberley, Public Education in the United States.

Credit—Three quarter hours.

EDUCATION 211—Principles of Secondary Education.

A study of the major problems of secondary education; the course of study and organization of instruction; student organization and government; relation of secondary education to elementary and higher education; standards and requirements for Tennessee high schools.

Text: Johnston and others, The Modern High School.

Credit—Three quarter hours.

EDUCATION 225s—Teaching Rural Life.

A study of the fundamental relationships of the nature kingdoms to the productive activities of the rural community. The chemistry, physics, biology, economics, and other sciences and subjects upon which a successful rural life is based, are translated into the language of the layman. The varied experiences of the average country boy and girl are systematically organized for future studies and amplification. This course is planned to show the most important generalizations of the relationships of the nature kingdoms; the dependence of plants upon soil, air, and water; and of animals upon the compounds which life has produced in the process of plant growth. Subject matter will be illustrated by diagrams and amplified with demonstrations. The natural objects that come under the observation and become an active part of the lives of the children in the various grades will constitute a large part of the material of the course.

Credit—Three quarter hours.

EDUCATION 300—Advanced Educational Psychology.

A study of experimental work in learning, through selected references and classroom demonstrations and experiments. The practical significance of results will be emphasized. Laboratory fee, 50 cents.

Credit—Three quarter hours.

EDUCATION 301a—Psychology of the Elementary School Subjects.

A study of the principles of psychology underlying the most effective instruction in the elementary school subjects. The mental processes involved in handwriting, reading, spelling, history, geography, mathematics, and nature study. Methods will be treated incidentally, but the main purpose is to present the psychological bases for the special methods to be used.

Text: Freeman, Psychology of the Common Branches.

Credit—Three quarter hours.

EDUCATION 301b—Psychology of the High School Subjects.

This course is organized on the same plan, and follows the same purpose as Education 301a, with reference to the subjects taught in high school.

Credit—Three quarter hours.

EDUCATION 302 (Formerly 210)—History of Education.

A study of the development of educational theory and the beginnings of modern educational institutions. The conceptions of education that have prevailed at different periods will be interpreted in such a way as to give the student a sound philosophy of education.

Text: Monroe, *Brief Course in the History of Education*, with references to Cubberley's *Readings in the History of Education*.

Credit—Three quarter hours.

EDUCATION 304—The Study of Exceptional Children.

The purpose of this course is to give the student some acquaintance with the technique employed in diagnostic study of individual pupils. Each student will make a study of several selected children with the Binet scale, achievement tests, and standardized educational tests. Literature on the subject will be read and discussed. Laboratory fee, \$1.00.

Credit—Three quarter hours.

EDUCATION 400—The Elementary School Curriculum.

This course consists mainly of research in the literature of curriculum making. The leading text books on the subject will be studied, together with the courses of study of representative city and state systems, school surveys, committee reports, and educational journals. The purpose of the course will be the determination of the objectives and content of the work of each grade from the first to the eighth.

Credit—Three quarter hours.

EDUCATION 405—School Administration.

The purpose of this course is to make the student acquainted with the administrative problems involved in teaching or in supervision in village and rural schools. The relations of teachers to supervisors and principals, and of principals to superintendents and to state and county officials will be emphasized. At least one-third of the time will be devoted to a study of the Public School Laws of Tennessee.

Credit—Three quarter hours.

Directed Teaching

EDUCATION 202—Directed teaching in the elementary grades, for sophomores in Curriculum A. Five hours a week.

Credit—Three quarter hours.

EDUCATION 303 (Formerly 404)—Directed teaching in the minor subject, for juniors in Curriculum B. Five hours a week.

Credit—Three quarter hours.

EDUCATION 305—Directed teaching in the elementary grades, for Juniors in Curriculum A. Five hours a week.

Credit—Three quarter hours.

EDUCATION 404 (Formerly 303)—Directed teaching in the major subject, for seniors in Curriculum B. Five hours a week.

Credit—Three quarter hours.

EDUCATION 402—Directed teaching in the elementary grades, for seniors in Curriculum A. Five hours a week.

Credit—Three quarter hours.

DEPARTMENT OF AGRICULTURE

Mr. Hunerwadel

The demand for well trained men and women in the agricultural field is greater than it has ever been before. The Teachers College, Department of Agriculture, prepares its students for teaching the subjects in elementary and high schools, and for actual farm work along scientific lines. Demonstration gardens and plants are special features of the campus work. The poultry yards join the campus, and likewise the farm, where pasture crops, cover crops, and winter pasturing are practiced. Registered Holstein cattle, and finest Duroc Jersey hogs are bred and raised on the School Farm. A son of Scissors, the International Duroc champion, is owned by the College.

AGRICULTURE 101—Soils.

Text: Wier's "Productive Soils." This course will deal with soil fertility, seasons, kinds of soil, fertilizers, testing and building soils.

This is a basis for any course in Agriculture.

Fall Quarter—Credit—Three quarter hours.

AGRICULTURE 102—Field Crops.

Text: "Field Crops," by Montgomery. A study of the different field crops. Their value, adaptation, cultivation, storing, marketing and selecting. Handling silage, hays and pastures. Crop diseases and insects, and how to combat them.

Winter Term—Credit—Three quarter hours.

AGRICULTURE 103—Vegetable Gardening.

Text: Lloyd's "Productive Vegetable Growing." This course will make a special study of hot bed structure, plant setting and seeding, cultivating, garden insects and their control.

Spring Quarter—Credit—Three quarter hours.

AGRICULTURE 201—Horticulture.

Text: Productive Orcharding, Sears. Plant propagation is taken up here. A study of all our fruits, including diseases and insects, is made at this time. Pruning and spraying will make up some of the work. Flower and landscape gardening will be part of this course.

Fall Quarter—Credit—Three quarter hours.

AGRICULTURE 202—Dairying.

Text: Productive Dairying, Washburn. How to handle and feed dairy cows. How to test cows for butterfat and tuberculosis. Making butter, cheese, skimming milk, making cottage cheese and handling milk and butter in a sanitary way. Different breeds of dairy cattle.

Winter Quarter—Credit—Three quarter hours.

AGRICULTURE 203—Poultry.

Text: "Productive Poultry," by Lewis. This course deals with breeds of poultry, feeding, culling and judging, poultry house construction, caponizing, and marketing of poultry products.

Spring Quarter—Credit—Three quarter hours.

AGRICULTURE 301—Feeds and Feeding.

Text: Productive Feeds and Feeding of Animals, Henry and Morrison. Composition of animals and feeds. Different kinds of feeds. Patent feeds. Feeding rations and standards as needed by dry cattle, milch cows, horses, fattening hogs and other livestock. Making up feeds. Nutritive ratio.

Fall Quarter—Credit—Three quarter hours.

AGRICULTURE 302—Live Stock Judging and Diseases.

Text: "Judging Live Stock," by Craig. This course gives the student a practical knowledge of farm animals, with their historical background. Causes, diagnosis, prevention, and treatment of the common diseases met with among farm animals and poultry. Trips will be made to veterinary hospitals.

Winter Term—Credit—Three quarter hours.

AGRICULTURE 303—Breeding of Animals.

Text: "Animal Breeding," by Harper. This course deals with the development of our present breeds of farm animals. Field trips are required.

Spring Quarter—Credit—Three quarter hours.

ART AND PENMANSHIP

Miss McCormack

ART 100 and 101—Drawing and Hand-Work for Primary Grades.

Text: Loose-leaf notebooks. This course has been planned to meet the needs of the primary teachers. It includes paper folding, designing, making and decorating book-marks, boxes, book-covers and table work; elementary free hand drawing of objects and nature drawing.

Two Quarters—Two hours a week. Credit—One quarter hour each quarter.

ART 102—Drawing and Hand-Work for Intermediate Grades.

Text. Loose-leaf notebook.

A program of work in drawing design and hand work consisting of lettering, basketry, cardboard and paper folding.

Two hours a week. Credit—One quarter hour.

ART 200, 201 and 202—Representative Drawing and Applied Design.

A study of the principles of design. Composition and application of design. Poster work, lettering, interior decoration, stencil and enamel.

Two hours a week. Credit—One quarter hour each quarter.

PENMANSHIP 100—The Teaching of Penmanship.

Text: Palmer's Method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each quarter.

Two periods a week. Credit—One quarter hour.

DEPARTMENT OF CHEMISTRY AND BIOLOGY

Professor Hayden, Miss Coke

Chemistry**CHEMISTRY 100-101—General Inorganic Chemistry.**

Text: McPherson & Henderson, College Chemistry. A course in general chemistry for all students. This course includes the study of metals, non-metals, and fundamental laws and principles. Due emphasis is given to the correlation of chemistry with other sciences and to the practical features of the subject. Two lectures and four laboratory periods a week.

Fall and Winter Quarters. Credit—Four quarter hours each quarter.

CHEMISTRY 102—A continuation of course 101—last six weeks elementary qualitative analysis.

Text: Same as above with laboratory outline by instructor. Two lectures and four laboratory periods a week.

Spring Quarter. Credit—Four quarter hours.

CHEMISTRY 105—Applied Chemistry.

Text: Beery, Chemistry Applied to Home and Community. This course correlates with agriculture and home economics. It is a study of foods, fabrics, soils, dyes, stains, patent medicines, and sanitary problems. This course may be taken by students who have had high school chemistry and chemistry 100, or the equivalent of this work. Two lectures and four laboratory periods a week.

Winter Quarter. Credit—Four quarter hours.

CHEMISTRY 106—Applied Chemistry.

Text: Same as above. This course is a continuation of 105 with particular attention given to elementary volumetric work. Two lectures and four laboratory periods a week.

Spring Quarter. Credit—Four quarter hours.

CHEMISTRY 200, 201, 202—Qualitative Analysis.

Text: Baskerville & Curtman, Qualitative Analysis. A comprehensive and systematic study of metals and acids with particular reference to laws of mass action and equilibrium. Analysis of rocks, ores and alloys. One lecture and four laboratory periods a week. Prerequisite, General chemistry.

Credit—Three quarter hours each quarter.

CHEMISTRY 204, 205—Organic Chemistry.

Text: To be selected. A study of aliphatic and aromatic carbon compounds. Definite correlation with other sciences. Two lectures and three laboratory periods a week. Prerequisite, General chemistry.

Fall and Winter Quarters. Credit—Three quarter hours each quarter.

CHEMISTRY 300, 301—Quantitative Analysis.

A practical course in volumetric and gravimetric analysis. Speed and accuracy are the aims of this course. One lecture and four laboratory periods a week. Prerequisites, Courses 100, 101, 102, 200, 201.

Winter and Spring Quarters.

Credit—Three quarter hours each quarter.

CHEMISTRY 403—Materials and Methods in Science.

No special text. A course for teachers of high school science, making a survey of the sciences taught in the high schools of West Tennessee. Particular attention is given to subject matter assignments and laboratory equipment. Attention is also given to the correlation of high school sciences and to the organization of these courses. This course may be taken by any one who has had one course in each of the sciences.

Credit—Three quarter hours.

Biology

BIOLOGY 100—Physiology.

Text: To be selected. A general review of physiology from the standpoint of the science teacher. Intensive work. Two lectures and three laboratory periods a week.

Fall Quarter. Repeated Spring Quarter. Credit—Three quarter hours.

BIOLOGY 101—Sanitation and Hygiene.

Text: Williams, Personal Hygiene Applied.

A study of general health conditions. Attention is directed to the health needs of rural schools. Reports and outside reading are required. This course is a continuation of 100. Two lectures and one double laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 102—Diseases and Defects of Children.

Text: To be selected. A study of the common diseases and defects of school children and proper corrective measures. A compilation of data and statistics and their significance. A continuation of 101. Two lectures and one double laboratory period a week.

Spring Quarter. Credit—Three quarter hours.

BIOLOGY 104—Nature Study.

A course primarily offered for grade teachers. The purpose of this course is to create interest in living things, and to develop the aesthetic and observational powers of the student. Laboratory work, library reading and field work are required.

Spring Quarter. Credit—Two quarter hours.

BIOLOGY 105—Zoology.

Text: Hegner; College Zoology. A course in invertebrate zoology. Particular attention is given to classification, structure and development of selected types; with due emphasis to economic features of the subject. Two lectures and one double laboratory period a week.

Fall Quarter. Credit—Three quarter hours.

BIOLOGY 106—Zoology.

Text: Hegner; College Zoology. A course in vertebrate zoology. A study of classes and types of vertebrate animals in relation to mankind. Two lectures and one double laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 200—Botany.

Text: Brown; Textbook of General Botany. A course given to the study of structure, growth and economic features of seed plants. Two lectures and one double laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 201—Botany.

Text: Brown; Textbook of General Botany. A course given to the study of lower forms of plant life with special emphasis on bacteria and fungi. Two lectures and one double laboratory period a week.

Spring Quarter. Credit—Three quarter hours.

NOTE:—Courses 105, 106, 200, 201 especially recommended for those qualifying to teach general science and biology.

DEPARTMENT OF ENGLISH

Professor Vaughan, Mr. Baughan, Miss Mays

NOTE:—English 100, 101, 102 required of all Freshmen. English 200, 201, 202 or English 210, 211, 212 required of all Sophomores. A standard English test will be given all Freshmen upon entrance and those found deficient in the mechanics of composition will be required to take a course for one quarter, for which no credit will be allowed.

ENGLISH 100—Composition.

Texts: Century Collegiate Handbook of Writing and contemporary essays. A minimum of theory with a maximum of practice. Weekly themes. Conferences. Prescribed.

Fall Quarter. Four hours. Credit—Three quarter hours.

ENGLISH 101—Rhetoric and Composition.

Texts: Slater's College Rhetoric and Scott and Zeitlin's College Readings. All types of discourse will be illustrated at length. Weekly themes. Conferences. Prescribed.

Winter Quarter. Four hours. Credit—Three quarter hours.

ENGLISH 102—Continuation of English 101.

Prescribed.

Spring Quarter. Four hours. Credit—Three quarter hours.

ENGLISH 107—Story-Telling and Dramatization.

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class.

Four periods a week. Credit—Two quarter hours.

ENGLISH 120—Debating.

Open to all students, especially to those preparing to enter the inter-society or inter-school debates.

Credit—Two quarter hours.

ENGLISH 130—Public Speaking.

Repeated each quarter. Credit—Two quarter hours.

ENGLISH 135 (formerly English 220)—The Teaching of English Grammar.

A library course in the teaching of elementary and high school grammar. Open to all students.

Fall Quarter. Repeated in the Spring Quarter.

Credit—Three quarter hours.

ENGLISH 200—Eighteenth Century Prose and Poetry.

The Queen Anne Period will be studied intensively.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 201—Romantic Poets.

Wordsworth, Byron, Coleridge, Campbell, Shelley and Keats.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 202—Nineteenth Century Prose.

Macaulay, DeQuincey, Lamb, Carlyle, Ruskin, Thackeray.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 205 (formerly English 110)—Children's Literature.

A library course for the purpose of familiarizing the student with literary masterpieces of the first five grades.

Credit—Three quarter hours.

ENGLISH 206 (formerly English 111)—Children's Literature.

Continuation of English 205. Credit—Three quarter hours.

ENGLISH 210—American Prose.

Irving, Brown, Cooper, Simms, Thoreau, Emerson, Hawthorne, and Lowell.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 211—American Poetry.

Bryant, Poe, Emerson, Whittier, Longfellow.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 212—American Poetry (Continued).

Holmes, Lowell, Whitman and Lanier.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 230—Advanced Public Speaking.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 300—Modern Drama.

Twenty modern plays will be read and discussed from the standpoint of interpretation and structure.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 301—Short Story.

A critical study of forty short stories. Each student will be required to write two short stories.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 302—Shakespeare's Tragedies.

A critical textual study of four of Shakespeare's tragedies with special stress on their sources and similarities.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 310—Browning and Tennyson.

Offered on demand. Credit—Three quarter hours.

ENGLISH 400—Development of the Novel.

Five novels representing different periods and movements will be studied.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 401—Modern Prose and Poetry.

Writers of the past half century with special stress on the World War Poets.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 402—Development of the Essay.

A development of the essay from the Seventeenth Century to the present. Alternates with English 403.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 403—Shakespeare's Plays.

Twelve of Shakespeare's plays will be read from the standpoint of structure. Alternates with English 402.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 410—Materials and Methods in High School English.

Problems of construction of the high school English course, including a teaching review of the classics, theme grading, tests for outside reading, place of grammar in the high school, oral English, organization and management of literary societies, the selection of books for school libraries, etc.

Spring Quarter. Credit—Three quarter hours.

DEPARTMENT OF GEOGRAPHY AND PHYSICS

Mr. Johnson

Geography**GEOGRAPHY 100—Elements of Geography—Climate.**

A course dealing with climate and climatic factors and the influence of each on man.

Topics for study: Temperature and temperature belts; amount, distribution, and cause of rainfall; pressure and winds; weather forecasting; life in the different heat zones and the density of population in each; effects of same on vegetation; waves, tides and currents.

Credit—Three quarter hours.

GEOGRAPHY 101—Elements of Geography—Physiography.

A course of practical value to teachers of geography and other related sciences, consisting of a study of the land forms, their changes, and their influence on man.

Topics for study: Physiographic regions of the United States; relief features of the earth; changes of the earth's surface due to internal and external forces; life in mountains and plains; coast lines and harbors; materials of the earth and their influence on the distribution of population.

Credit—Three quarter hours.

GEOGRAPHY 102—Economic Geography of United States.

A study of the geographic factors involved in the production, transportation, consumption, and conservation of the leading commercial products of the United States.

Topics for study: Food resources including cereals, vegetables, fruits, and animals; basic minerals; sources of power; paper and wood-working industries; textile industry; leather and rubber; chemicals.

Classroom instruction supplemented by the use of lantern slides, and three field trips to industrial plants in the city.

Credit—Three quarter hours.

GEOGRAPHY 200—Economic Geography of Foreign Countries.

This course is a continuation of Geography 102 and treats of the same topics in a similar way in foreign countries.

Credit—Three quarter hours.

GEOGRAPHY 201—Human Geography.

A course setting forth the principles of geography in its human aspects with the purpose of giving to the teacher a working knowledge of materials at hand.

Topics for study: Man's relation to his physical environment; location; land forms; bodies of water; soils; minerals; climate; vegetation; animals; and man himself.

Credit—Three quarter hours.

GEOGRAPHY 202—Materials and Methods in Geography.

A course dealing with the teaching of geography in the grammar grades.

Emphasis will be placed on the aims, value and field of geography. Much library reference work is required in the organization of material, and for the preparation and presentation of problems, projects, type-studies, etc. The visual side of instruction is also emphasized.

Credit—Three quarter hours.

GEOGRAPHY 300 (Formerly Geography 200)—Regional Geography of North America.

Prerequisites: Geography 100 and 101 or equivalents.

A course dealing with a study of the natural regions of the continent with a composite physiographic, climatic, industrial, and commercial relationship of each, and of man's reaction to it.

Credit—Three quarter hours.

GEOGRAPHY 301—Geographic Influences in American History.

Prerequisites: Three quarters work of college geography.

A study dealing with the geographic conditions which have influenced the course of American History.

Topics for study: European background of American history; geographic influences in the discovery, exploration, and settlement; the expansion of the American people across the continent, in the Pacific, and in the Gulf and Caribbean region; geographic influences of coast lines and inland waterways; influence of geography in the Civil War; geographic laws and their influence on cities and American destiny.

Credit—Three quarter hours.

GEOGRAPHY 302—Geography of the New World.

Prerequisites: Three quarters work of college geography.

A course dealing with the new geographic boundaries, colonies, concessions, protectorates, and spheres of influence of the leading nations of the world since the close of the World War.

Topics for study: Imperial Britain, her six self-governing dominions, and other colonies; the new France; Belgium; Russia; Italy; Germany as a world power; the gateway to the Black Sea region; Palestine and the Near East; the Far East; the Pacific realm and Australia.

Credit—Three quarter hours.

Physics**PHYSICS 100—Mechanics and Sound.**

Text: Stewart's College Physics. Fundamental principles of the topics. Open to all Freshman students.

Credit—Four quarter hours.

PHYSICS 101—Heat and Light.

Winter Quarter. Hours same as Physics 100. A continuation of Physics 100.

Credit—Four quarter hours.

PHYSICS 102—Magnetism and Electricity.

Spring Quarter. Hours same as Physics 100. A continuation of Physics 101.

Credit—Four quarter hours.

PHYSICS 200—Dynamics.

Text: Duncan and Starling. Offered at the request of six or more students. Prerequisites: One year college mathematics and one year of college physics.

Credit—Three quarter hours.

PHYSICS 201—Advanced Heat and Light.

A continuation of Physics 200.

Credit—Three quarter hours.

PHYSICS 202—Advanced Magnetism and Electricity.

A continuation of Physics 201.

Credit—Three quarter hours.

DEPARTMENT OF HISTORY

Mr. Scates, Miss Mays

HISTORY 100—Ancient History.

Text: Breasted, *Ancient Times, A History of the Early World*.

This course with 101 and 102 is intended to furnish a broad background for future history study. These courses are especially recommended to students who did not study these periods in high school. The civilization and culture of Greece and Rome will be stressed in the ancient period.

Credit—Three quarter hours.

HISTORY 101—Mediaeval and Modern History.

Text: Robinson, *History of Western Europe*, Vol. I.

The fundamental movements of the modern period will be studied carefully for a better understanding of world conditions of today, and as a preparation for the study of American beginnings and development.

Credit—Three quarter hours.

HISTORY 102—Modern History.

Text: Robinson, *History of Western Europe*, Vol. II.

A continuation of the work in History 101.

Credit—Three quarter hours.

HISTORY 200—Foundations of American Nationality.

Text: West, *American History and Government*.

Through the European background of the Fifteenth century to the close of the American Revolution.

Credit—Three quarter hours.

HISTORY 201—Development of American Nationality.

Text: West, *American History and Government*.

From the close of the Revolution (1783) to the end of the Jacksonian Era (1836).

Credit—Three quarter hours.

HISTORY 202—Division and Reunion.

Text: West, *American History and Government*.

The Civil War, Reconstruction, and subsequent history of the United States to the present.

Credit—Three quarter hours.

HISTORY 225s—Economic and Social Problems of Tennessee.

This course is designed to familiarize the student with Tennessee: population, agriculture; resources; social life; economic development; industry—and the relation of each of these to the proper development of the State. Intimate acquaintance with Tennessee can only result in strengthening our determination to make it what it properly ought to be. This course should be especially helpful to teachers and should appeal to every Tennessean.

Credit—Three quarter hours.

HISTORY 300—The Seventeenth and Eighteenth Centuries in European History.

Text: Wakeman, Seventeenth Century Europe, Period V.

This course, with 301 and 302, constitutes an intensive study of modern European History. The fall quarter will cover the Counter-Reformation, The Thirty Years' War, and France under Richelieu and Louis XIV.

Credit—Three quarter hours.

HISTORY 301—The French Revolution and Napoleonic Era.

Text: Mathews, The French Revolution.

An intensive study of the causes, course, and results of the French Revolution and Napoleonic domination.

Credit—Three quarter hours.

HISTORY 302—Recent European History.

Text: Robinson and Beard, The Development of Modern Europe, Vol. II.

This course covers the history of Europe since the Congress of Vienna.

Credit—Three quarter hours.

HISTORY 303—Economics.

Text: Johnson, Introduction to Economics.

This course deals with the laws and principles of economics; the factors in production and distribution, value and price, money and credit, exchange, tariff, and the influence of monopoly.

Credit—Three quarter hours.

HISTORY 305—Sociology.

Text: Ross, The Outline of Sociology.

A course in the principles of sociology and American social problems. The home as the fundamental unit of society; the problems of the modern family; immigration, the Negro, dependency, city, rural, and other problems will be studied.

Credit—Three quarter hours.

HISTORY 308—American Government and Politics.

Text: Beard, American Government and Politics.

This course seeks to give a broad understanding and appreciation of the problems, mechanics and practices of American Democracy, national and local. Prerequisite, History 200 and 201.

Credit—Three quarter hours.

HISTORY 400—The Constitutional Period of American History.

Text: Farrand, The Framing of the Constitution.

An intensive study of the forces, persons, and ideals that entered into the drafting and ratification of the Constitution. Source materials, lectures, reports, and discussions. Open to Juniors and Seniors.

Credit—Three quarter hours.

HISTORY 401—Recent American History.

Text: Paxson, Recent History of the United States.

An intensive study of the forces and movements in American History since the Reconstruction. Open to Juniors and Seniors.

Credit—Three quarter hours.

HISTORY 402—Materials and Methods in High School History.

This course will deal with the aims, choice of materials, organization and methods in high school instruction in history.

Credit—Three quarter hours.

DEPARTMENT OF HOME ECONOMICS

Miss Wright, Miss Muse

The Department of Home Economics desires to be of service to two classes of students: First, to those who are preparing to teach Home Economics in the elementary and secondary schools of the State; second, to those who desire to take some Home Economics courses for their own benefit.

Students in foods courses provide white Hoover uniforms and white head bands for laboratory. Students in clothing courses provide materials subject to approval of instructor.

The fees are as follows: 50c each in courses 100, 101, 102, 103, 300, 301, 302, 303, 307, 410, and 411; \$1.00 in 104; \$2.50 each in 204, 304, and 306; \$3.50 each in 205 and 206.

HOME ECONOMICS 100—Art and Design. Miss Muse.

A study of line—dark and light—and color; simple lettering.

Text: Goldstein and Goldstein, *Art in Every Day Life*.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 101—Clothing Construction. Miss Muse.

A rapid survey of the fundamental principles of clothing construction as applied to the making of outer and under-garments; drafting of patterns; use of commercial patterns; the clothing budget.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 102—Textiles. Miss Muse.

An intensive study of textiles, including the history, source, culture, and manufacture of the principal fibers; analysis of the weaves and the testing of various materials.

Prerequisite: two quarters of general chemistry, and the third quarter of general chemistry must be either prerequisite or parallel.

Text: Woolman and McGowan, *Textiles*.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 103—Short Course in Clothing. Miss Muse.

Open to all students,—no prerequisites. The making of outer and under-garments; the clothing budget.

Fall Quarter. Repeated Spring Quarter. One double period a week.

Credit—One quarter hour.

HOME ECONOMICS 104—Short Course in Foods. Miss Wright.

Open to all students,—no prerequisites. A study of the selection and preparation of foods.

Fall Quarter. Repeated Spring Quarter. One double period a week.

Credit—One quarter hour.

HOME ECONOMICS 204—Elements of Cookery. Miss Wright.

A study of the various common food materials as to composition, nutritive value, digestion, use in the body, cost, and care in the home, and a rapid survey of the general principles of cookery.

Text: Matteson and Newlands, Laboratory Manual of Foods and Cookery.

Fall Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 205—Home Cookery and Table Service. Miss Wright.

The planning, preparation, and serving of meals in the home.

Prerequisites: Home Economics 204; one year of general chemistry.

Text: Bailey, Meal Planning and Table Service.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 206—Elementary Dietetics. Miss Wright.

A study of the nutritive value of foods and of the factors influencing the body food requirements, with reference to planning dietaries for the individual and for the family group.

Prerequisites: Home Economics 205; one quarter of physiology.

Text: Rose, Feeding the Family.

Spring Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 300, 302—Dressmaking. Miss Muse.

These courses will include the use and adaptation of commercial patterns, and the selection, designing, and construction of wool and silk dresses; also, children's garments.

Prerequisites: Home Economics 100, 101.

Text: Baldt, Clothing for Women.

Fall and Spring Quarters, respectively. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 301—Costume Design and Interior Decoration. Miss Muse.

Prerequisite: Home Economics 100.

Text: Goldstein and Goldstein, Art in Every Day Life.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 303—Millinery. Miss Muse.

This course will include the making and trimming of simple hats. The materials to be used in this course may cost as much as \$10.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 304—Demonstration and Quantity Cookery. Miss Wright.

This course will afford students practice in giving demonstrations in cookery, and will also include some study of the buying, preparing, and serving of large quantities, as in school lunchrooms and catering.

Prerequisite: Home Economics 206.

Fall Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 306—Nutrition. Miss Wright.

A study of the physiology and chemistry of digestion and metabolism and of the nutritive values of foods in relation to choosing food for the individual throughout infancy, childhood, adolescence, adult life, and old age, and to planning dietaries for the family and other groups.

Prerequisites: Home Economics 206; two quarters of organic chemistry.

Texts: Sherman, *Chemistry of Food and Nutrition*; Rose, *Laboratory Handbook for Dietetics*.

Spring Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 307—The House. Miss Wright.

The mechanics of the household, including the selection, placing, and care of household equipment; the sanitation of the home.

Text: Balderston, *Housewifery*.

Winter Quarter. One double and two single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 308—Vocational Home Economics Education. Miss Wright.

A study of the home economics movement; the Smith-Hughes Bill in relation to home economics teaching.

Spring Quarter. Three single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 407—Home Management. Miss Muse.

This course deals with the various management problems of the home.

Prerequisites: Home Economics 307; two quarters of economics.

Fall Quarter. Three single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 408—Materials and Methods in the Teaching of Home Economics. Miss Wright.

The course of study; lesson planning; text books.

Prerequisite: Home Economics 308.

Text: Cooley, Winchell, Spohr, and Marshall, *Teaching Home Economics*.

Fall Quarter. Three single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 409—Problems in Home Economics Education. Miss Wright.

The home project; tests and measurements; the Dalton Laboratory Plan, etc.

Prerequisite: Home Economics 408.

Winter Quarter. Three single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 410—Child Care. Miss Wright.

The physical care of children, and the applications of psychology to their training and development.

Prerequisite: Physiology.

Winter Quarter. Three single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 411—Home Nursing. Miss Muse.

This course includes home hygiene, simple home care of the sick, and first aid.

Spring Quarter. One double and two single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 412—Supervised Practice Teaching in Home Economics.

Available only to a very limited number of Seniors who have majored in Home Economics. Arrangements for scheduling this course must be made at the beginning of the Fall Quarter.

Credit—Five quarter hours.

DEPARTMENT OF INDUSTRIAL ARTS**Mr. Pleasants****INDUSTRIAL ARTS 100, 101, 102—General Woodworking.**

This course will include a study of the use of all the ordinary bench tools; the structure and uses of our common woods; the composition and use of wood finishes; the reading and execution of simple working drawings and blueprints.

One recitation and four shop periods per week. Three Quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 103, 104, 105—Mechanical Drawing.

Text: Engineering Drawing—French.

Necessary Equipment: One HB pencil, art gum, lettering pen and bottle of black India ink. Instruments are furnished by the department.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in Mechanical Drawing.

The course includes a study of the following topics: Use of instruments; applied geometry; lettering; sketching; projection and relation of views; developed surfaces and solids; isometric projection assembly and detailed drawings; tracings; and blueprints.

One recitation, four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 106, 107, 108—Art Metal Work.

Text: Art Metal Work—Payne.

Lectures and library references.

Projects: Desk sets, trays, book-ends, vases, bowls, etc.

One recitation and four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 109—Home Mechanics.

Organized to meet the requirements of Smith-Hughes work.

One lecture, four shop periods per week.

Credit—Three quarter hours.

INDUSTRIAL ARTS 200, 201, 202—Furniture Construction.

Text: Library references.

This course includes a study of the principles of furniture design; making of complete working drawings from sketches; construction of a rather elaborate piece of furniture; a study of school shop equipment.

Among the projects constructed in this class have been library tables, dressing tables, cedar chests, kitchen cabinets, book cases, and phonograph cabinets. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation, four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 204, 205—Architectural Drawing.

Text: Library references.

Prerequisite—I. A. 103, 104, 105.

An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevations and details will be studied, each student completing an entire set of blueprints for at least one building.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 206, 207—Constructive Carpentry.

Text: Library references.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Industrial Arts, and second, to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work. These courses also cover house planning and equipment.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 300, 301, 302—Essentials of Design in Industrial Art.

Text: Industrial Arts Design—Barnum. Essentials of Design—Bonser and Mossman. Library references.

One recitation, four shop periods per week.

Prerequisite: Industrial Arts 101, 102, 103. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 308, 309—Wood Carving.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 400—Materials and Methods in Industrial Arts.

Text: Library references.

The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of industrial arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

Credit—Three quarter hours.

INDUSTRIAL ARTS 402—Directed Teaching in Industrial Arts.

Five periods per week.

Credit—Three quarter hours.

DEPARTMENT OF LATIN

Miss Augustus

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge.

The Johnson Memorial Library with its several hundred volumes in Roman antiquities and Latin Literature offers splendid advantages to the student preparing to be a Latin teacher. Supplementary work in this library is part of the required curriculum.

Much pleasure and profitable work are found in the activities of the department through the Latin Club. Classic plays are given by the club each year, the costuming and staging of pageants being done by the students. The several classes in the department take charge of the bi-weekly programs.

Courses 100, 101, 102 are open to high school graduates who enter with two units in Latin.

Courses 110, 111, 112 are given in English and are open to students who have not had any Latin.

LATIN 100—Cicero's Catilinian Orations; Latin prose composition.

Fall Quarter.

Credit—Three quarter hours.

LATIN 102—Cicero's Pro Marcello, Pro Archia, Pro Lege Manilia.

Winter Quarter.

Credit—Three quarter hours.

LATIN 103—Vergil's Aeneid, three books.

Spring Quarter.

Credit—Three quarter hours.

LATIN 110—Greek and Roman Mythology.

Lectures, library assignments, scrap-book work, dramatization. Guerber's Myths of Greece and Rome. Course given in English. Open to students not taking Latin.

Fall Quarter.

Credit—Three quarter hours.

LATIN 111—Roman Public and Private Life.

An outline of Roman history in the Later Republic and in the Augustan Age, giving the setting for careers of prominent Romans. The course is designed as a background for all courses in Roman literature, and is open to students who have had no Latin.

Winter Quarter.

Credit—Three quarter hours.

LATIN 112—Survey Course in Roman Literature.

Readings done in English translation, open to students who have had no Latin. Masterpieces not usually given in college courses in Latin are assigned. Lectures, library work.

Spring Quarter.

Credit—Three quarter hours.

LATIN 120—Ovid. Selections from *Metamorphoses*, *Fasti*, *Tristia*.

Fall Quarter.

Credit—Three quarter hours.

LATIN 121—Terence's *Phormio*, with attention to Roman manners, and to structure of Roman comedy.

Winter Quarter.

Credit—Three quarter hours.

LATIN 122—Cicero's Essays. *De Amicitia*. *De Senectute*.

Spring Quarter.

Credit—Three quarter hours.

LATIN 200—Pliny's Letters, Wescott edition.

Fall Quarter.

Credit—Three quarter hours.

LATIN 201—Plautus' *Captivi*, with a study of Roman comedy, its relation to Greek and to modern comedy.

Winter Quarter.

Credit—Three quarter hours.

LATIN 202—Vergil. Books IX, XII of *Acneid*.

Spring Quarter.

Credit—Three quarter hours.

LATIN 300—Horace's Odes and Epodes, edited by Smith.

Fall Quarter.

Credit—Three quarter hours.

LATIN 301—Tacitus' *Annals*, edited by Allen.

Winter Quarter.

Credit—Three quarter hours.

LATIN 302—Cicero's Letters.

Spring Quarter.

Credit—Three quarter hours.

LATIN 400—Catullus, with attention to the development of the Latin lyric.

Fall Quarter.

Credit—Three quarter hours.

LATIN 401—Juvenal's *Satires*, with emphasis upon life and manners of the Romans under the early empire.

Winter Quarter.

Credit—Three quarter hours.

LATIN 402—Materials and Methods in Latin.

A course in the organization of Latin course in high school, dealing with the acquisition and presentation of material, aims, values, features of class-room practices, reference books, devices, correlation. Required for major in Latin.

Credit—Three quarter hours.

DEPARTMENT OF MATHEMATICS

Mr. Armstrong

MATHEMATICS 100—Solid Geometry.

Text: Wentworth-Smith's Solid Geometry.

A study of planes, polyhedrons, cones, cylinders, and spheres. Open to those who do not offer this course for entrance.

Fall and Spring Quarters.

Credit—Five quarter hours.

MATHEMATICS 101—College Algebra.

Text: Fite's College Algebra.

The fundamentals of algebra from the college standpoint; elementary theory of equations; determinants; binomial theorem; progressions, permutations and combinations.

Fall and Winter Quarters.

Credit—Five quarter hours.

MATHEMATICS 102—Plane Trigonometry.

Text: Conant's Plane Trigonometry.

A consideration of the fundamental topics of the subject with their practical applications.

Winter and Spring Quarters.

Credit—Five quarter hours.

MATHEMATICS 103—Spherical Trigonometry.

Text: Conant's Spherical Trigonometry.

The derivation of the fundamental formulas and their practical applications.

Spring Quarter.

Credit—Three Quarter hours.

MATHEMATICS 110—The Teaching of Arithmetic.

A brief survey of the historical development of arithmetic and the methods of teaching arithmetic; the general principles underlying the teaching of school arithmetic; the selection and grading of materials in the arithmetic course of study.

Fall Quarter.

Credit—Two quarter hours.

MATHEMATICS 111—The Teaching of Arithmetic.

Continuation of 110. Special methods of teaching school arithmetic.

Winter Quarter.

Credit—Two quarter hours.

MATHEMATICS 200—Plane Analytic Geometry.

Text: Smith and Gale's New Analytic Geometry.

Cartesian plotting; the straight line; the circle.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 201—Plane Analytic Geometry.

Continuation of 200. Polar co-ordinates; the conics; higher plane curves.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 202—Solid Analytic Geometry.

Text: Smith and Gale.

Three dimensional loci.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 300—Differential Calculus.

Text: Osborne.

Fundamental differentiations; differentials; series; indeterminants.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 301—Calculus.

Text: Osborne.

Maxima and Minima; partial differentiation; elementary differential geometry; integration of standard forms.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 302—Integral Calculus.

Text: Osborne.

Integration forms completed; the application of integral calculus to physics, mechanics and geometry.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 400—Differential Equations.

Text: Murray's Differential Equations.

Ordinary and partial differential equations with their physical, geometrical and mechanical applications.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 401—Mathematical Analysis of Statistics.

Text: Handbook of Mathematical Statistics, Rietz et al.

An analysis of the mathematical devices used in statistical work and their application to educational data. Theory of probability; frequency curves; curve fitting by empirical methods, the method of least squares and the method of moments; frequency distribution, averages, measures of dispersion; simple, partial and multiple correlation.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 402—Materials and Methods in High School Mathematics.

A course for teachers and supervisors of secondary mathematics. History of elementary mathematics; organization and correlation of high school courses in mathematics; methods of teaching secondary mathematics.

Spring Quarter.

Credit—Three quarter hours.

DEPARTMENT OF MODERN LANGUAGES

Miss Thomas

Whether French or Spanish is being taught, that language is, as much as possible, the language of the class-room. The method employed in presentation is simple, direct, concise, comprehensive.

Careful attention is given to vocabularies, constructions, idioms, conversation, composition, and, after some advance has been made, to original themes consisting of reviews and criticisms of books read in class—all written in French or Spanish.

The goal is that students and prospective teachers be thoroughly drilled in fundamental grammatical principles, and trained in habits of accuracy and precision while obtaining a knowledge of the practical, every-day, colloquial language, and acquiring the ability to read with facility and appreciation masterpieces in both classic and modern French and Spanish literature.

MODERN LANGUAGE 100, 101, 102—First Year College French.

Texts: Chardenal's Grammar and "Historie de France," by Lavissee.

For beginners, or for those who wish to review their elementary course. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 106, 107, 108—First Year College Spanish.

Texts: Hill's and Ford's "First Spanish Course," Dorado's "Primeras Lecciones de Espanol."

For beginners, or for those who wish to review their elementary course. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 200, 201, 202—Second Year College French.

Texts: Grammar, Weill's "Historical French Reader," Francois' "Fifteen French Plays," Daudet's "Trois Contes Choisis," Sand's "La Mare au Diable" or Labiche et Martin's "Voyage de Monsieur Perrichon."

Prerequisite: Two years high school French, or one year of College French. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 206, 207, 208—Second Year College Spanish.

Texts: Grammar, Henry's "Piececitas Espanolas Faciles," Ibanez' "Vistas Sudamericanas" or "Un Verano en Espana," Esrich's "Fortuna," Moratin's "El Si de las Ninas."

Prerequisite: Two years high school Spanish, or one year of College Spanish. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 300, 301, 302—Third Year College French.

Texts: Grammar review, "French Prose Composition," "Chanson de Roland," "La Fille de Roland," "Pecheur d'Islande," Moliere's "L'Avare" or "Le Bourgeois Gentilhomme," Strachey's "French Literature."

Prerequisite: Three years high school French, or two years of College French. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 400, 401, 402—Fourth Year College French.

Texts will vary from year to year, but a survey of French literature (Fortier's "Historie de Litterature Francaise") will be illustrated and illumined by reading the masterpieces of the best known authors—Corneille, Racine, Voltaire, Hugo, Daudet, Balzac, Bazin, Loti, Anatole France, Rostand, and other modern writers.

Prerequisite : Three years college French. Three Quarters.

Credit—Three quarter hours.

MUSIC

L. C. Austin

MUSIC 100—Music for Grades I. and II.

Rote Song study; notation; elementary theory; sight reading; monotonics—their cure; lesson plans; interpretation and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 101—Music for Grades III. and IV.

Rote Song study; sight reading; tonal, rhythmic, visual and memory drills; music dictation—oral and written; theory, interpretation and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 102—Music for Grades V and VI.

Sight reading; study of intervals and the common triads; study of minor mode; dictation; aural recognition and writing of simple melodies; theory and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 110—Junior High School.

Sight reading; major and minor mode studies—their relationships; the changing voice; chorus and orchestra organization; chordal studies; theory; terminology; interpretation and appreciation.

Two hours per week.

Credit—One quarter hour.

MUSIC 111—High School Music.

Voice classification; chorus; glee club; quartets; orchestra and band; theory; interpretation and appreciation; study of musical material.

Two hours per week.

Credit—One quarter hour.

MUSIC 112—High School Music.

Chorus; orchestra; study of how to organize and train choruses, bands and orchestras in high schools; theory; appreciation; practice teaching.

Two hours per week.

Credit—One quarter hour.

MUSIC 130, 131, 132—Orchestra.

Scale, tone and technic studies and exercises; marches, waltzes, overtures and selections.

Two hours per week.

Credit—One quarter hour.

MUSIC 200—Music for Grades VII. and VIII.

Sight reading; major and minor mode studies and relationships; modulations; chords—triads and dominant seventh; theory and terminology; appreciation; observation in practice school.

Two hours per week.

Credit—One quarter hour.

MUSIC 201—Elementary School Music.

Teaching problems; methods and lesson plans for each grade; chorus and part song work; practice teaching in demonstration school; appreciation.

Two hours per week.

Credit—One quarter hour.

MUSIC 202—Elementary School Music.

Physiology of the voice; registers of the voice; how to secure a good tone; compass of the child voice; position, breathing, attack, tone formation; vowels, consonants, articulations; voice mutation.

Two hours per week.

Credit—One quarter hour.

MUSIC 210—Harmony.

Scales; intervals; study of triads and chords of the seventh with their inversions; dictation and ear training work; harmonizing melodies, using the common triads and the dominant seventh chord with their inversions.

Three hours per week.

Credit—One quarter hour.

MUSIC 211—Harmony.

Secondary seventh chords; chords of the ninth; modulations; altered chords; passing tones; suspensions; anticipations; dictation and keyboard work.

Three hours per week.

Credit—Three quarter hours.

MUSIC 212—Harmony.

Chromatic seventh chords; free and irregular resolutions of seventh chords; augmented sixth chords—German, French, Neapolitan, pedal, analysis.

Three hours per week.

Credit—Three quarter hours.

MUSIC 220, 221, 222—Chorus.

Sight reading; part songs and glees; choruses from standard light and grand operas, cantatas and oratorios; participation in one or more operas, cantatas, or oratorios during the year.

Prerequisite—Music 100 or the equivalent.

Two hours per week.

Credit—One quarter hour.

MUSIC 300—Counterpoint.

Two-part counterpoint—first, second, third, fourth and fifth species; three-part—first to fourth species inclusive; four-part—all species.

Three hours per week.

Credit—Three quarter hours.

MUSIC 301—History of Music.

Music of the ancient Egyptians, Hebrews, Hindus, Chinese and Greeks; music of the early church; mediaeval music; music of the classic, romantic and modern schools.

Three hours per week.

Credit—Three quarter hours.

MUSIC 302—Biography of Musicians.

The great composers of music, their personalities and how their works influenced the music of their period; the great artists and teachers.

Three hours per week.

Credit—Three quarter hours.

PHYSICAL EDUCATION

Mr. Curlin—Miss Lindsey

Women taking work in Physical Education must provide middy, bloomers and gym. shoes; men must have gym. shoes.

PHYSICAL EDUCATION 100, 101, 102—Physical Exercise.

Elementary work in marching, calisthenics, rhythmical games, plays and activities providing exercise. Required of all freshmen.

Three quarters, two periods a week. No credit.

PHYSICAL EDUCATION 103—Rural School Activities.

Organized ball games and activities providing exercise and recreation suitable for rural schools.

Two periods a week.

Credit—One quarter hour.

PHYSICAL EDUCATION 200, 201, 202—Physical Exercise.

A continuation of Physical Education 100, 101, 102. Required of all sophomores.

Three quarters, two periods a week. No credit.

Note: For Physical Education 200, 201, 202 credit courses may be substituted.

PHYSICAL EDUCATION 205—Coaching of Competitive Games.

This course will give a theoretical and practical knowledge of coaching the four major sports, football, baseball, basketball and track. This course will not be given unless sufficient number register to justify it.

Two periods a week.

Credit—One quarter hour.

PHYSICAL EDUCATION 206—Plays and Games.

Fall, Spring, Summer Quarters.

Two periods a week.

Credit—One quarter hour.

PHYSICAL EDUCATION 208—Folk Dancing.

Offered each quarter.

Two periods a week.

Credit—One quarter hour.

PHYSICAL EDUCATION 209—Community Recreation.

A course involving games, recreation and social activities for community meetings.

Winter and Summer Quarters.

Credit—One quarter hour.

Two periods a week.

PHYSICAL EDUCATION 209a—Twilight Recreation and Story Telling
Hour on the Campus.

Occasional open air picture shows.

Summer Quarter.

Two periods a week. No credit.

Honor Rolls for the Session of 1925-26

Fall Quarter	Winter Quarter	Spring Quarter
Elizabeth Banks	John F. Locke	Roxie Gaulding
Myrtle Boehm	Elizabeth Banks	Kate Shelton
Letha Bryan	Roxie Gaulding	C. W. Stout
Josephine Burnette	Elsie McCoy	Mrs. Amma G. Horn
Mary F. Ellis	Otis R. Holley	John F. Locke
Roxie Gaulding	Mrs. Amma G. Horn	Adeline Baer
Dorothy Goshorn	Ellis Franklin	Elizabeth Banks
Helen Guinn	Irene McQuiston	Irene McQuiston
Mrs. Amma G. Horn	Joe Hart	Kathryn Farrow
Audra Ledbetter	Lily Peter	Lily Peter
Cora Livingston	Kathryn Shelton	Foster Moose
John F. Locke	Carro McCaskill	Mrs. Bess M. Offutt
Carro McCaskill	Kate Shelton	Nellie Gaines
Elsie McCoy	Nellie Gaines	Helen Guinn
Irene McQuiston	J. B. Cummings	Otis R. Holley
Mrs. Bess M. Offutt	Kathryn Farrow	Carro McCaskill
Lily Peter	Mrs. Bess M. Offutt	Mildred Basham
Halli Polk	Mattie Stewart	Alice Brignadello
Etta D. Sykes	Ernest Underhill	Audra Ledbetter
Marguerite Zehner	Russell Walker	Elizabeth Ryan

The fall quarter list is composed of those who made A-plus in one or more courses, and is arranged in alphabetical order. The winter and spring lists are arranged in order of rank in honor points, and alphabetically in case of tie.

Graduates, 1925-26

DEGREES CONFERRED

The following students received the degree of Bachelor of Science at Commencement, May 27th, 1926.

Josephine Allensworth	Paul Y. Isbell
Ernest Carradine Ball	Alonzo Mitchell Lands
Mrs. Johnny Bandy	Cora Sevier Livingston
Eunice Durbin	Pearl Frances Porter
Ellis Franklin	John R. Shore
Herbert L. Grills	Albert L. Sutherland
Mildred Hatfield	

NORMAL SCHOOL DIPLOMAS GRANTED

The following students were granted the Three-Year Normal School Diploma, August, 1925.

Lucille Conger	Mildred Flinn
Lillian Cunningham	Mrs. C. C. Keathley
Martha Shelton Davis	Thelma Ramsey
Wilma Finch	

Enrollment, 1925-26**SENIORS**

Allensworth, Josephine.....Memphis
 Austin, ConwayMemphis
 Aymett, McCallumMemphis
 Bailey, BeulahCovington
 Ball, Ernest C.....Normal
 Bandy, Mrs. Johnny.....Normal
 Bryan, LeahCollierville
 Conger, LucilleMemphis
 Cox, Maggie E.....Collierville
 Durbin, EuniceHamburg
 Farrow, KathrynWhitehaven
 Finch, WilmaBuntyn
 Franklin, EllisWhiteville
 Gates, FlorenceMemphis
 Grills, Herbert L.....Somerville
 Hart, JoeCurve
 Hatfield, MildredMemphis
 Holland, Mrs. D. W.....Normal
 Horn, Mrs. Amma G.....Memphis

Isbell, Paul Y.....Memphis
 Keathley, Mrs. C. C.....Memphis
 Kirk, DaisyMemphis
 Lands, Alonzo M.....Memphis
 Livingston, CoraBrownsville
 McCall, Mrs. LottieMemphis
 Mitchell, MabelMillington
 Moorer, CorneliaHenning
 Morriss, Mary R.....Memphis
 Mosley, FrancesNormal
 Porter, PearlHuntingdon
 Shore, John R.Troy
 Shore, Maggie LouTroy
 Stout, C. W.....Walnut Grove
 Sutherland, A. L.....Memphis
 Tipton, EbelueOakville
 Tompkins, JettruceMemphis
 Webb, JessieMemphis

JUNIORS

Barry, Genevieve.....Memphis
 Brignardello, Alice.....Memphis
 Crenshaw, ClaraDyer
 Davis, JewellHumboldt
 Emmons, BonnieMemphis
 Farley, Elizabeth.....Collierville
 Fesmire, BessieBruceton
 Fultz, MamieMemphis
 Gavin, KatherineMemphis
 Hall, PearlMemphis
 Hill, VestaMemphis
 Hillsman, RosaTrezevant
 Holley, O. R.....Parsons
 Humphreys, LouiseMemphis
 Hutchens, NettieMemphis
 Jones, Clara Belle, Thompson's St.

Lea, Lucy B.Memphis
 Lee, Martha V.Memphis
 Liddon, ArdelleMemphis
 Lucas, EthelNormal
 Montgomery, Mildred.....Bells
 Moose, FosterBrighton
 Mosby, MariaMemphis
 Oliver, BessSledge, Miss.
 Parr, Carlos D.....Trenton
 Perkins, Harriett.....Memphis
 Scrivener, Mildred.....Buntyn
 Shelton, KateMason
 Stapleton, Loren C.....Memphis
 Wood, MaieBells
 Wortham, George L.....Parsons

SOPHOMORES

Acree, Louise.....Memphis
 Allen, HazelMemphis
 Allen, RosamondMemphis
 Alley, MariaMemphis
 Anding, JanieNormal
 Anding, MargaretNormal
 Aylesworth, Gulda.....Memphis
 Baer, AdelineMemphis
 Baughan, ChalmerHenderson

Beasley, LauraMemphis
 Bledsoe, BelleBogota
 Boehm, MyrtleMemphis
 Bolton, ClaraMillington
 Branch, Lady L.....Millington
 Brasher, JettyeJackson
 Buford, MaryMillington
 Butler, Mrs. Roscoe.....Humboldt
 Cantrell, FayHumboldt

SOPHOMORES—Continued

Chambers, Frances Dyersburg
 Coates, Mrs. Verna..... Buntyn
 Crawford, Virginia..... Germantown
 Dailey, Birdie Parsons
 Davis, Francis M..... Whitehaven
 Davis, Josephine Memphis
 Dismond, Edith Kerrville
 Dowdy, Arvil O. Milan
 Dutlinger, Fredericka..... Memphis
 Fain, Sue L. Stratford, Cal.
 Farmer, Mrs. K. A..... Memphis
 Fisher, Helen L..... Memphis
 Fletcher, Hollis T..... Dyer
 Gaines, Nellie M..... Memphis
 Gaulding, Roxie Normal
 Gavin, Priscilla Memphis
 Gerbig, Aleida Memphis
 Goshorn, Dorothy Memphis
 Greenlee, Lila Mason
 Grills, Helen Somerville
 Grisham, Ernest Memphis
 Gwynn, Norburne Williston
 Hall, Evelyn Halls
 Hammons, Gussie Memphis
 Haney, Opal Decaturville
 Harper, Dorothy Memphis
 Hinkle, John Memphis
 Hirschman, Thelma Memphis
 Hobbs, Sara Centerville
 Houston, John F..... Collierville
 Howze, W. D..... Memphis
 Humphreys, Clinton..... Cordova
 Hyde, Martina..... Memphis
 Jacobs, John H..... Middleton
 Johnson, Charles..... Memphis
 Johnson, Russell..... Lucy
 Katzerman, Fannie..... Memphis
 Kee, Tommie Wildersville
 Kelly, Margaret..... Memphis
 Kelly, Mildred Memphis
 Kemper, Gladys Memphis
 King, William Covington
 Kirk, Olive Dyersburg
 Landis, Mrs. Nellie..... Memphis
 Latting, Emma L..... Lenox
 Lawhorn, Anna C..... Memphis
 Leigh, Louise Cordova
 Lewis, Jesse V..... Moscow
 Lewis, Mrs. V. S..... Memphis
 Lippincott, John D..... Normal
 Locke, John F..... Somerville
 Love, Mrs. Cora..... Memphis
 McCalla, Mildred..... Kerrville
 McClanahan, Davie Braden

McClanahan, Mary Braden
 McClellan, Sydney..... Memphis
 McCoy, Elsie Guys
 Marshall, Madge..... Hornbeak
 Mitchell, Enoch Somerville
 Moore, Helen B..... Memphis
 Morris, Annie S..... Memphis
 Morris, Martha O..... Trezevant
 Nabors, Lillie..... Collierville
 Newton, Rose..... Memphis
 Pennell, Frances..... Millington
 Perry, Irene Memphis
 Peter, Lily..... Creigh, Ark.
 Pilkington, Mary..... Memphis
 Pinner, Thelma..... Memphis
 Polk, Halli Covington
 Powell, Holice B..... Dyersburg
 Powell, Ruth A..... Memphis
 Reed, Ruby Kenton
 Reeves, Iva Troy
 Riddick, Harvey..... Friendship
 Roark, Mrs. Eldon..... Memphis
 Robertson, Mary F..... Germantown
 Robertson, William..... Halls
 Robinson, Lena..... Selmer
 Ruffin, Lula..... Memphis
 Scales, Betty..... Memphis
 Scarborough, Ednie..... Raleigh
 Seffens, Beulah..... Memphis
 Simonton, Anna..... Kerrville
 Smith, George Decaturville
 Smith, James H..... Memphis
 Smith, Virginia K..... Decaturville
 Snipes, Edna..... Memphis
 Stewart, Mattye..... Milan
 Sykes, Etta D..... Lucy
 Taylor, Frances..... Mason
 Thompson, Frances..... Ripley
 Thweatt, Dorothy..... Memphis
 Trebing, Edith..... Kerrville
 Underhill, Ernest..... Memphis
 Warren, Martha..... Rives
 Welch, Alice Memphis
 Welch, Louis..... Decaturville
 Wells, Elizabeth Memphis
 Williams, Lucille..... Memphis
 Wilson, Hazel Yuma
 Wilson, Lawrence..... Collierville
 Wingo, DeRhoda..... Trezevant
 Wright, Frances..... Dyer
 Yancey, Carolyn Lucy
 York, Jenny L..... Memphis
 Zehner, Marguerite..... Memphis

FRESHMEN

Abernathy, Frances.....Acton
 Adkison, Dollie.....Munford
 Allen, Aliph.....Millington
 Allison, Wilma.....Memphis
 Argo, Brooxie.....Trezevant
 Armstrong, Edmund C.....Savannah
 Ashmore, Margaret.....Ripley
 Askew, Lillian.....Stewart
 Baird, Mary.....Capleville
 Bailey, Marie.....Alamo
 Baker, Irene.....Newbern
 Banks, Elizabeth.....Ripley
 Barbour, Douglas.....Memphis
 Barbour, William.....Memphis
 Barnes, Rubye.....Dyersburg
 Barnes, Ruth.....Bells
 Barnett, Mary.....Pittsburg
 Barry, Mary.....Memphis
 Basham, Mildred.....Bethel Springs
 Bass, Sterling.....Munford
 Basemore, Susie.....Cordova
 Beard, Ruth.....Arlington
 Beaver, Lorene.....Kerrville
 Berbling, Joseph C.....Barlow, Ky.
 Berry, Mrs. Otis.....Troy
 Bishop, Rubye.....Finger
 Bishop, Sula.....Finger
 Bledsoe, Georgia.....Wynne, Ark.
 Blevins, Christine.....Obion
 Blevins, Nellie.....Sardis
 Bookhart, Minnie.....Helena, Ark.
 Boone, Jack H.....Henderson
 Bowen, Margaret.....Savannah
 Bowling, Irene.....Germantown
 Boyd, Hattie.....Waynesboro
 Bradley, Jewel.....Marked Tree, Ark.
 Braxton, Katherine.....Memphis
 Bright, Alma.....Nashville
 Briney, Lillian.....Memphis
 Brooks, Eda R.....Normal
 Brooks, Alice L.....Lexington
 Broome, Mrs. P. G.....Memphis
 Browder, Cecil L.....Stantonville
 Bryan, Letha.....Eads
 Buford, Marjorie.....Maury City
 Bulloch, Nora.....Buntyn
 Burnette, Josephine.....Memphis
 Burton, Reva.....Fayetteville
 Byasse, Maude.....Alamo
 Caldwell, Cecil.....Union City
 Caldwell, Mrs. Cecil.....Union City
 Cannaday, Annie F.....Alamo
 Carmack, Jewell.....Curve

Carmack, Lyndell.....Curve
 Carter, O'Dell.....Maury City
 Chambers, Elizabeth.....Dyersburg
 Chambers, Wallace.....Troy
 Cleek, Bonnie.....Union City
 Cleek, Nina.....Friendship
 Clement, Leslie.....Gleason
 Cobb, Jewel.....Halls
 Colebank, Andy.....Germantown
 Collins, Ada Belle.....Memphis
 Cook, Lillian.....Savannah
 Cooper, Calvin.....McKenzie
 Copeland, Mallie.....Dyersburg
 Cowart, Annie C.....Moscow
 Cox, Hazel.....Adamsville
 Crain, Vivian.....Memphis
 Crawford, Graham.....Williston
 Dailey, Beatrice.....Halls
 Davis, Lyla.....Memphis
 Davis, Maie.....Olive Hill
 Davison, Ben H.....Memphis
 Davy, Herschel.....Saltillo
 Dean, Marjorie.....Whitehaven
 Dennis, Lelah.....Lucy
 Dillard, Sadie L.....Ridgely
 Donnell, Robert.....Collierville
 Dougan, Eula.....Jackson
 Douglas, Virginia.....Buntyn
 Dowdy, Clausen.....Milan
 Doyle, Willa B.....Dyersburg
 Draughan, Mary.....Memphis
 Duck, Edgar L.....Dyer
 Dunagan, Rosalie.....Normal
 Dunivant, Mary S.....Decaturville
 Edmondson, Lucy.....Clarksville
 Elcan, Mary.....Brownsville
 Ellis, Mary F.....Eads
 Falls, Letta.....Savannah
 Farber, Dora.....Memphis
 Farmer, Louise.....Trenton
 Farris, Lillie.....Savannah
 Farris, William.....Somerville
 Fell, La Verne.....Memphis
 Ferguson, Alfred.....Covington
 Field, Irene.....Centerville
 Finley, Quintin.....Raleigh
 Fisher, Pleas L.....Dyer
 Forrest, Louie S.....Brownsville
 Fulghum, Alma.....Bethel Springs
 Fulghum, Clara.....Bethel Springs
 Fulghum, Ruby.....Bethel Springs
 Gaines, Clyde F.....Coldwater, Miss.
 Garrett, James.....Kenton

FRESHMEN—Continued

Gassaway, Brooks N.....	Covington	Karnes, Mary	Yorkville
Gates, Harlan.....	Memphis	Kee, Thelma	Yuma
Gerard, Josephine.....	Memphis	Keeton, Mabel	Saltillo
Goodwin, Bessie.....	Mauzy City	Kelly, Marie	Memphis
Gray, Martha	Memphis	Kemp, Mildred	Lexington
Guinn, Helen	Memphis	Kendall, James.....	Hornbeak
Gurkin, Guennie.....	Rossville	Key, Catherine	Spring Creek
Gwaltney, Ernest.....	Dyersburg	Kenny, Ruth	Memphis
Hall, Rubye	Newbern	Kittle, Lucy	Memphis
Hamilton, Irma	Selmer	Lacy, Edna	Halls
Hamlin, Elizabeth.....	Corinth, Miss.	Lake, Mary	Jackson
Hargett, Bonnie Z.....	Halls	Latting, Ellen	Lenow
Hargett, Cleo	Ripley	Ledbetter, Audra	Obion
Harrell, Addie L.....	Arlington	Leigh, Joseph	Cordova
Harris, Elizabeth.....	Milan	Lipscomb, Sarah	Memphis
Harrington, Hazel	Newbern	Little, Maggie	Kerrville
Harston, Bernie H.....	Brownsville	Livingston, Jewel.....	Memphis
Harvey, Lydell	Brownsville	Lockert, Ruth	Jackson
Hastings, Emma	Curve	Lovejoy, Mary	Memphis
Hearn, Ida Lena.....	Memphis	Lovejoy, Bernice	Memphis
Hedgepath, Ruth	Ripley	Lovingood, Mary	Dundee, Miss.
Hickman, Doris	Lavinia	Lucas, Maria	Memphis
Hohenemser, Adelle.....	Memphis	McCalla, Lucille	Kerrville
Holcomb, Mary	Selmer	McCaskill, Carro L. Hickory Valley	
Holladay, Ann R.....	Camden	McCluney, Mrs. Elsie.....	Memphis
Holt, Carl W.....	Dyer	McDaniel, Isabel	Memphis
Holt, Mrs. C. W.....	Dyer	McDonald, Louise	Obion
Hopper, Josephine	Henning	McNeal, Lavergne.....	Bells
Hoover, Vera	Stantonville	McNeill, Anna	Memphis
Hosey, Irene	Normal	McQuiston, Irene	Covington
House, Floy	Memphis	Martin, Inez	Halls
Houser, La Nelle	Union City	Mason, Doris	Spring Creek
Huffstutter, Thelma	Obion	Mast, George W.....	Memphis
Humphreys, Carl J.....	Cordova	Maxwell, Annie B.....	Memphis
Hundley, Elmo	Newbern	May, Mrs. Florence C.....	Dyersburg
Hunt, Thelma	Alamo	Matthews, James.....	Somerville
Hurley, Date	Dyersburg	Meadows, Erlene.....	Halls
Hyde, James M.....	Normal	Meadows, Isabelle	Ripley
James, Helen D.....	Bartlett	Meeks, Martha	Guys
Jerrolds, Mrs. Roberta.....	Savannah	Miller, Paul C.....	Buntyn
Jetton, Gladys	Halls	Miller, Sylvia	Memphis
Johnson, Bernard	Malesus	Mitchiner, Lucille	Memphis
Johnson, Clara	Lucy	Moody, Joseph	Memphis
Johnson, Era	Savannah	Moose, Ralph	Brighton
Johnson, John T.....	Moscow	Morris, Inez	Obion
Johnson, Velma.....	Newbern	Morton, Joseph	Williston
Jonakin, Ned	Fulton, Ky.	Morton, Marjorie	Rossville
Jones, Betty M.....	Newbern	Morton, Mary L.....	Williston
Jones, Ocie L.....	Milan	Morton, Phares	Raleigh
Jones, Mary W.....	Friendship	Moss, William S.....	Memphis
Jones, William B.....	Mauzy City	Nichols, Daisy	Obion
Jordan, Eugenia	Halls	Noe, Miriam	Raleigh
Joyce, Clyde	Memphis	Nolan, Effie	Memphis

FRESHMEN—Continued

Offutt, Mrs. Bess.....	Memphis	Smith, Lola	Decaturville
O'Guinn, Riley	Union City	Smith, Mary A.....	Decaturville
Orr, Burlean	Adamsville	Smith, Mary Sue.....	Covington
Orr, Mildred	Dyer	Smithson, Ruth	Saltillo
Orr, Vashti	Wildersville	Snowden, Truman	Brunswick
Overall, Letty	Normal	Spence, Ruth	Newbern
Owens, Emma, Friars Point, Miss.		Spencer, Adelaide	Memphis
Owens, Henrietta, Friars Pt., Miss.		Spurlock, George.....	Jackson
Packard, Eugene.....	Memphis	Stainback, Margaret.....	Somerville
Parkinson, Rose	Memphis	Steadman, Tony	Selmer
Parnell, Irene	Ripley	Stewart, Gladys	Fruitvale
Payne, Tommie L.....	Friendship	Stepherson, Louise.....	Capleville
Peiser, Ephraim	Memphis	Stevens, Jack	Linden
Perkins, Laeta	Memphis	Strayhorn, Carrye.....	Lavinia
Phillips, Lester	Fowlkes	Strayhorn, Rubye	Lavinia
Porter, Annie M.....	Savannah	Stricklin, John B.....	Gilles Mills
Prince, Lillie	Savannah	Strong, Eula	Colliersville
Purvis, Sadie L.....	Newbern	Summers, LaVerne	Hornbeak
Pyron, Mary	Adamsville	Tapp, Troy E.....	Normal
Raines, Robert F.....	Bells	Thomas, Nellie	Rossville
Rauscher, Mrs. Louise.....	Stewart	Tyson, Eugene F.....	Normal
Redman, Willie C.....	Millington	Tompkins, Margaret.....	Memphis
Reed, Mildred	Normal	Trinner, Joseph.....	Memphis
Replogle, Hettie	Jackson	Talley, Ethel	Memphis
Reynolds, Mildred	Milan	Talley, Lillian	Ripley
Riddick, Aileen	Alamo	Tate, Mina	Hornbeak
Riley, Sylvia	Ridgely	Thomas, Ethel	Savannah
Rippetoe, Sara	Memphis	Thomas, Inez	Humboldt
Roane, Jewel	Paris	Thompson, Maude	Newbern
Roberts, Flossie	Fowlkes	Thompson, Rosa F.....	Friendship
Roberts, Mrs. Pearl.....	Counce	Tipton, Mamie	Brownsville
Robinson, Sarah	Arlington	Tritt, Bernice	Memphis
Robison, Dorothy	Finger	Utz, Isabelle	Memphis
Rogers, Mary	Cordova	Uzzelle, Mrs. Anne	Memphis
Roper, Paul	Fulton, Ky.	Vernor, Alice	Memphis
Rubenstein, Bernice.....	Memphis	Walker, Addie L.....	Rives
Ryan, Elizabeth	Memphis	Walker, Margaret	Clarksville
Sanderfer, Ruth	Trenton	Walker, Odus	Brunswick
Sayre, Lelia	Memphis	Walker, Russell	Memphis
Screws, Vivian	Friendship	Wallace, Buford	Buntyn
Shaw, Isaac	Bells	Wallace, Lucy	Ramer
Shearin, Maude	Memphis	Wallace, Mae	Memphis
Sheffield, Helen	Kerrville	Wadley, Rena	Memphis
Shelton, Kathryn	Mason	Watkins, Eva L.....	Dyer
Shelton, Ralph	Brunswick	Ward, Lois	Fowlkes
Shore, Eva M.....	Troy	Warren, Mary E.....	Kerrville
Sills, Joe Bailey	Hollow Rock	Warren, Senah	Kerrville
Sires, Juanita	Milan	Watkins, Helen	Memphis
Skillman, Alta	Memphis	Watson, Ruth	Memphis
Sligh, Margaret.....	Draughon, Ark.	Webb, Ora C.....	Memphis
Smith, Daisy	Saltillo	Webb, Ruby	Wildersville
Smith, Goldie	Kerrville	Welch, Patrick.....	Decaturville
Smith, Helen	Dyer	Wetzler, Marvin.....	Somerville

FRESHMEN—Continued

Wells, Cathie	Troy	Wood, Ruby	Memphis
White, Beauchamp	Normal	Wood, Ruth	Ridgely
Williams, Horace G.....	Troy	Wooten, William	Munford
Williams, James G.....	Arlington	Wynne, Hazel	Coldwater, Miss.
Wilson, Mrs. Essie.....	Adamsville	Yancey, Howell.....	Oakland
Wireback, Margaret.....	Camden	Yancey, Mary E.....	Oakland
Wolfe, Troy	Selmer	Younger, Thelma.....	Ripley
Wood, Dorothy	Normal		

SPECIAL

Bain, W. S.	Savannah	Hess, Josephine	Memphis
Bain, Mrs. W. S.	Savannah	Higginbottom, Arlie	Selmer
Baker, Isaac	Sardis	Holderman, Esther	Oakville
Bell, Mrs. Sarah	Memphis	Holland, Beulah	Sardis
Blattan, Louise	Memphis	Hughes, Mrs. O. R.	Normal
Bondurant, Lottie	Memphis	Hunerwadel, O. K.	Normal
Bonds, Mrs. Fannie	Normal	Hurt, Bomar	Memphis
Boswell, Zula	Memphis	Jenkins, Mrs. Margaret	Madisonville
Burkhart, Thelma	Memphis	Johnson, Mrs. Ethel	Normal
Byrn, William	Sylvia	Jones, Carmel	Memphis
Caperton, Blanche	Olive Hill	Jones, O. H.	Normal
Cashin, Mary	Memphis	Kenny, Louise	Memphis
Chambers, Robert	Dyersburg	Kemp, Asa B.	Adamsville
Coates, Oliver	Rives	King, Sarah	Memphis
Condon, Genevieve	Memphis	Laden, Jackie G.	Savannah
Corbitt, Helen	Memphis	Lenahan, Mary	Memphis
Cromwell, Allie	Savannah	Lewis, V. S.	Memphis
Cummings, J. B.	Trenton	Little, Mary	Memphis
Cupples, Reuben	Carro Gerdo	Littrell, Mitchell	Pulaski
Davis, Olive	Memphis	Lucas, Kate	Memphis
Deaderick, Myrtle	Memphis	McCay, Mrs. Nell	Memphis
Dix, Elizabeth	Memphis	McGee, Ila	Vildo
Dudney, Eula	Collierville	McKinnie, James	Germantown
Dunkle, Nanette	Decaturville	McNichols, Anna	Memphis
Dunn, Mary	Nashville	McRae, Annie	Memphis
Dye, Bessie	Memphis	Monahan, Clementine	Memphis
Eckles, Claudina	Memphis	Montgomery, Mrs. Harry	Memphis
England, Elizabeth	Memphis	Moore, Binton M.	Bethel Spgs.
Farley, Katherine	Memphis	Morrow, Margaret	Savannah
Fentress, Louise	Memphis	Morrison, Darnell	Memphis
Finch, Mrs. L. D.	Memphis	Morrison, Mary	Memphis
Florea, Lucile	Hamburg	Morton, Oscar	Memphis
Florea, Oscar V.	Hamburg	Parks, Marvin	Memphis
Foster, Lydia	Memphis	Partridge, Mrs. Hazel	Memphis
Frye, Hobert	Henderson	Poland, Marye	Collierville
Garrett, Thelma	Memphis	Poor, Emma	Newbern
Gibson, Agnes	Germantown	Powell, Willard	Dyersburg
Gragg, Frances	Memphis	Prisook, Neal	Buntyn
Grave, Sarah	Sumner, Miss.	Pugh, Otis	Right
Griffin, Russe	Tiptonville	Reid, Mrs. Oral	Adamsville
Hall, Danie	Memphis	Regan, Ella	Memphis
Haste, Maurice	Memphis	Rhea, Lillian	Memphis
Haun, Frances	Memphis		

SPECIAL—Continued

Rogers, Rosa	Memphis	Thompson, Janie.....	Memphis
Robinson, Wilbur	Bethel Spgs.	Tidwell, Helen	Memphis
Rook, Susie	Toone	Turley, Jean	Memphis
Rowland, John	Hollow Rock	Wailles, Mary	Memphis
Scrivener, Annie	Buntyn	Walker, Mary	Memphis
Scrivener, Ethel	Buntyn	Wall, J. P.....	Fowlkes
Scrivener, Gertrude.....	Buntyn	Wall, Mrs. J. P.....	Fowlkes
Scruggs, Maude	Memphis	Walsh, Catherine	Lucy
Seaton, Della	Henderson	Ware, Birdie	Memphis
Sellers, Virginia	Memphis	Webb, Virginia	Memphis
Silk, Nelle	Memphis	Wellford, Eliza	Buntyn
Simpson, Mrs. Kate	Buntyn	Werne, John	Memphis
Spangler, Cornelia.....	Memphis	White, Robert	Reagan
Sproles, Lyda	Memphis	Wilson, Iris	Obion
Stephenson, Mrs. Lorene...	Normal	Winfrey, Mary	Somerville
Stone, Elsa	Memphis	Winningham, Velma...	Adamsville
Swiggart, Mozelle	Fulton, Ky.	Young, Augusta	Memphis
Tarlton, Andrew.....	Scott's Hill		

ENROLLMENT—SUMMER, 1925

Abbott, Mosie W.....	Newbern	Aymett, McCallum	Memphis
Adams, Cassie M.....	Mumford	Baker, Mrs. Alma	Water Valley, Miss.
Adams, Mabel C.....	Mumford	Backus, Mrs. M. J.....	Memphis
Adams, Martha F.....	Halls	Baker, Mrs. Fred M.....	Hornsby
Aldridge, Estelle.....	Memphis	Ball, Ernest C.	Normal
Alexander, Mary L.....	Paris	Ball, Mrs. Ernest C.....	Normal
Allen, Mrs. A. D.....	Capleville	Bandy, Mrs. Johnnye.....	Normal
Allen, Marene	Harris	Banks, Eliza C.....	Camden
Allen, Mary Virginia.....	Memphis	Banks, Lillie A.....	Camden
Allen, Mrs. W. A.....	Lambert, Miss.	Barksdale, Ninnie.....	Union City
Allensworth, Jos.	Memphis	Barnes, Rubye O.....	Dyersburg
Alley, Elizabeth	Memphis	Barnette, Cecil E.....	Pittsburg Ldg.
Anderson, Anne	Trenton	Barnette, Mrs. Cecil E.	Pittsburg Landing
Anderson, Essie L.....	Arlington	Barrett, Louise B.....	Brunswick
Anderson, Terry	Forrest Hill	Barry, Genevieve.....	Memphis
Anthony, Leora	Collierville	Bass, Johnnie M.....	Memphis
Anthony, Pauline	Collierville	Baxter, Kathryn F.....	Memphis
Armstrong, Winnie D.....	Vaden, Miss.	Bayne, Lucile D.....	Pine Bluff, Ark.
Arnett, Ruth	Millington	Beard, Bessie M.....	Halls
Arnold, Alice K.....	Rutherford	Beard, Charles	Arlington
Arthur, Eugene E.....	Germantown	Beard, Ladye B.....	Halls
Ashmore, Margaret	Ripley	Beatty, Ellen	Memphis
Askew, Lorence	Stewart	Beaver, Virginia.....	Friendship
Atkeison, Marguerite...	Somerville	Beck, Lillian.....	Holly Spgs., Miss.
Atkins, Thelma.....	Lepanto, Ark.	Beddingfield, Alice	Covington
Aubrey, Rubye.....	Lockesburg, Ark.	Beddingfield, Lyde	Covington
Austin, Alice I.....	Oakland	Bentley, Ruth	Tipton
Austin, Conway.....	Memphis	Berry, Celene	Memphis
Austin, Jessie B.....	Sardis	Berry, Edith K.....	Mason
Aycock, Wilella	Memphis	Bickers, Ruth.....	Ripley
Ayers, Estelle	Memphis		

ENROLLMENT—SUMMER, 1925—Continued

Bigelow, Mrs. F. C.....	Memphis	Burkhalter, Mary A.....	McKenzie
Biles, Leva.....	Water Valley, Miss.	Burkhalter, MIDDIE.....	Memphis
Binkley, Emma	Memphis	Burks, C. H.....	Michie
Bishop, Sula	Finger	Burnette, Mrs. Edna.....	Williston
Bivens, Hattie R.....	Camden	Burns, Martha W.....	Trenton
Bizzell, Winnie	Henning	Burrow, Lora.....	Milan
Blackert, Louise	Jackson	Burrow, Nelle M.....	Huntingdon
Blackwell, Annie.....	Raleigh	Butler, Ethel	Buena Vista
Blackwell, Zaida	Memphis	Butler, Mrs. Roscoe.....	Humboldt
Blaker, Mrs. W. F.		Byrn, J. William.....	Sylvia
.....	Water Valley, Miss.	Caldwell, Kathleen	Paris
Bledsoe, Mrs. R. F.....	Memphis	Callis, Louise	Germantown
Boals, Essie	Humboldt	Campbell, Bruce	Ripley
Boehm, Myrtle.....	Clarksdale, Miss.	Campbell, Julia	Curve
Bollinger, Kathryn.....	Memphis	Cannaday, Annie F.....	Alamo
Bolton, Clara E.....	Millington	Caperton, Blanche F.....	Olive Hill
Bomar, Georgia L.....	Trezevant	Carroll, Edna Winnie.....	Blocton, Ala.
Bomar, Lucile.....	Paris	Carter, Lucille	Atoka
Boone, Sara	Memphis	Case, Mrs. Willella S.....	Memphis
Bowling, Irene.....	Germantown	Cates, Mary	Alamo
Box, Ella.....	Newport, Ark.	Chumney, Ulys	Beacon
Boyd, Bessie.....	Tiptonville	Clark, Pearl	Erin
Boyd, Evelyn	Newbern	Clark R. P.....	Paris
Boyd, Minnie Lee.....	Memphis	Clarke, Harriet	Brownsville
Branch, Lila	Lucy	Clay, Laura Lucile.....	Dyersburg
Brantley, Elizabeth.....		Clegg, Irene	Memphis
.....	Lake Comorant, Miss.	Cliff, Gladys Elise.....	Bolivar
Brantley, Florence.....		Cliff, Warner W.....	Bolivar
.....	Lake Comorant, Miss.	Cloar, Trilla	Dyer
Brantley, George H.		Cobb, Nelle	Brownsville
.....	Lake Comorant, Miss.	Cody, Louise	Memphis
Brantley, Hulda.....		Cole, Cornelia B.....	Arlington
.....	Lake Comorant, Miss.	Cole, Mrs. Lilly T.....	Buena Vista
Braxton, Emma	Memphis	Coleman, Lucille	McKenzie
Braxton, Katherine.....	Memphis	Collins, Irene	Paris
Brewer, Gladys.....	Pocahontas	Colson, Erma L.....	Capleville
Brewer, Mrs. T. E.....	Council, Ark.	Colvin, Bernice	Memphis
Brooks, Donald F.....	Memphis	Colvin, Jennie	Henning
Brooks, Loraine	Michie	Compton, Alma	Brownsville
Brooks, Lula	Memphis	Conaghan, Aileen M.....	Memphis
Brooks, Wilma	Memphis	Conger, Lucille	Memphis
Brown, Lucile.....		Cooke, Corinne.....	Vanndale, Ark.
.....	Water Valley, Miss.	Cooke, Lucile.....	Vanndale, Ark.
Browning, L. B.....	Paris	Cooke, Mary	Milan
Browning, Lela	Paris	Copeland, H. I.....	Ripley
Bryan, Maxine	Moscow	Copeland, Mallie F.....	Dyersburg
Bryan, Vander.....	Collierville	Costello, Williamae	Memphis
Bryan, Mrs. Verner.....	Collierville	Cottrell, Lura	Lucy
Bryant, Mrs. A. B.....	Walls, Miss.	Cravens, Mrs. W. H.....	Rives
Bryant, Mrs. Ruth J.....	Bolivar	Crawford, Mildred J.....	Collierville
Buford, A. Hunter.....	Alamo	Criner, Rosa A.....	Curve
Buford, Marjorie F.....	Maury City	Crocker, Gwynne E.....	Pocahontas
Burdison, J. C.....	Moscow	Cude, Lucile	McKenzie

ENROLLMENT—SUMMER, 1925—Continued

Cummings, Euline	Rives	Dunn, Clei L.....	Huntingdon
Cummins, James B.....	Trenton	Dunn, Florence E.....	Huntingdon
Cunningham, Earline	Troy	Dunn, Samuel S.....	Rossville
Cunningham, Effie A.....		Dye, Bessie	Memphis
.....	Corinth, Miss.	Earnheart, Beatrice.....	
Cunningham, Lillian	Troy	.....	Hernando, Miss.
Cunningham, Wilma	Hornbeak	Eason, Eura	Friendship
Cupp, Fannie O.	Memphis	Eaton, Pinkey C.....	Denmark
Curry, Maxine K.....	Henry	Eaton, Mrs. P. C.....	Denmark
Dancy, Mary E.....	Dancyville	Eckles, Claudena	Memphis
Danehower, Johnnye		Edmundson, Kate.....	Rutherford
.....	Osceola, Ark.	Edwards, Mrs. Alice.....	Memphis
Darnall, Mrs. Denton.....	Hornbeak	Edwards, Mrs. Grace L.....	Memphis
Davidson, Lillivous.....	Medina	Elcan, May B.....	Brownsville
Davis, Mrs. Anna D.....	Memphis	Elcan, Thelma	Brownsville
Davis, Idelle	Memphis	Elder, Mary	Olive Branch, Miss.
Davis, Josephine	Memphis	Ellington, Elmo S.....	Hornbeak
Davis, Mrs. Lillian P.....	Lexington	Elliott, Ouito G.....	Bolivar
Davis, Lydia K.....	Fulton, Ky.	Enochs, Hester F.....	Huntingdon
Davis, Martha S.....	Whitehaven	Ethridge, Mola E.....	Bethel Spgs.
Davis, Mary M.....	Gibson	Eubank, Evelyn	Somerville
Davis, Mary Virginia.....	Rutherford	Falls, Mamie S.....	Arlington
Davis, Wade L.....	Memphis	Farabee, Louise	Collierville
Davis, Zulene	Brownsville	Farley, Elizabeth	Collierville
Dean, Elizabeth	Luxora, Ark.	Farley, Katherine	Memphis
Deen, F. Lucile	Whitehaven	Farrow, Kathryn	Whitehaven
Dempsey, Pattie H.....	Braden	Fast, Minnette	Memphis
Dennis, Gladys	Lucy	Fatheree, Martha	Memphis
Dennis, Lelah	Lucy	Faulk, Alice M.....	Mason
Dennis, Willie S.....	Harriston, Miss.	Faust, Nelle	Paris
Densford, Veatrice.....	Drummonds	Featherstone, Isabel	
DeWitt, Ruth E.....	Lilbourn, Mo.	.....	Arlington, Ky.
Dinwiddie, Eva M.....	McKenzie	Fields, Maude E.....	Wynneburg
Dizmond, Edith	Kerrville	Finch, Wilma	Memphis
Dobbins, Lettie L.....	Savannah	Finlay, Olive	Memphis
Dodson, Helene	Memphis	Finney, Mrs. L. L.....	Dyersburg
Donnell, Lillie	Collierville	Fisher, Annie L.....	Normal
Donnell, Maie C.....	Greenwood	Fisher, Helen E.....	Memphis
Douglas, Marian	Ripley	Fisher, Ima Pearl	Normal
Doyle, Esther	Bolivar	Fisher, Mary Bell.....	Memphis
Doyle, Eva F.....	Mason	Fitts, Nell	Byhalia, Miss.
Doyle, Willa	Dyersburg	Flake, Frances	Yuma
Duck, Augustus D.....	Parsons	Fleming, Bertie.....	Collierville
Duck, Grady C.....	Parsons	Fletcher, Carrie.....	McKenzie
Duke, Lynn C.....	Memphis	Flinn, Mildred	Memphis
Duke, Mrs. L. C.....	Memphis	Fly, Freda M.....	Gibson
DuLaney, Mary E.....	Searcy, Ark.	Forest, Arletta	Brownsville
Dunagan, Rosalie	Oakville	Forrest, Floy	Brownsville
Dunavant, Rachel D.....	Keiser, Ark.	Forsyth, Lela	Halls
Dunbar, Estelle.....	Grand Junction	Foster, Sarah	Normal
Dunbar, Lorene.....	Grand Junction	Foust, Louise	Ripley
Duncan, Mollie	Middleton	Fowlkes, Pattie E.....	Dyersburg
Dunn, Bennie Marie.....	Roseville	Fox, Florence C.....	Bovina, Miss.

ENROLLMENT—SUMMER, 1925—Continued

Frantz, Aonda	Memphis	Harpole, Mattie W.....	Buntyn
Frazier, Frances	Memphis	Harrigan, Mrs. W. R.....	Troy
Frensley, Vera	Paris	Harrington, Hazel.....	Newbern
Frye, Hobart M.....	Henderson	Harris, Mrs. Mal W.....	Capleville
Fullerton, Elizabeth.....	Memphis	Harrison, Mrs. Robt.....	Germantown
Fultz, Mamie	Memphis	Harston, Bernie.....	Brownsville
Fulwood, Zaida	Stantonville	Hart, Hope Howard.....	Curve
Furr, Joe R.....	Whitehaven	Hart, Joe R.	Curve
Fyke, Clara	McKenzie	Harvey, Lydell	Brownsville
Fyke, Ruth	McKenzie	Harwell, Hassie	Henderson
Gardner, Elmer	Newbern	Harwell, Mrs. Hilda.....	Palmerville
Gary, Annie B.....	Memphis	Harwell, Mary Elizabeth	
Gassaway, Lucille	Somerville	.....	Iuka, Miss.
Gauldin, Wava	Newbern	Harwood, Naomi.....	Dyersburg
Gavin, Priscilla	Memphis	Haskins, Ora	
George, John H.....	Bartlett	Haste, Maurice.....	Memphis
Gholson, Gladys	Tiptonville	Haun, Frances	Memphis
Gilchrist, Elizabeth N.....	Whiteville	Hawkins, Ruth	Huntingdon
Giles, Hazele	Trezevant	Haynes, Mary L.....	Henry
Gillespie, Mary E.....	Selmer	Haynie, Mattie C.....	Germantown
Glisson, Erma	Rutherford	Hays, Wylodine	Bradford
Gooch, Mrs. Joe.....		Havercamp, Louella	Somerville
.....	Water Valley, Miss.	Henderson, Gladys	Memphis
Goodwin, Agnes.....	Memphis	Hendricks, Julia.....	Isola, Miss.
Graham, Eliza A.....	Memphis	Herrington, Johnnie	
Graham, Geraldine.....	Memphis	.....	Byhalia, Miss.
Grammer, Ann M.....	Ripley	Herron, Wilmoth.....	Trezevant
Grammer, Leone	Memphis	Hester, Pansy	Memphis
Green, Mattie L.....	Ripley	Hewlett, James	Rossville
Green, Eva I.....	Lucy	Hill, Mrs. E. P.....	Memphis
Greer, Elizabeth O.....	Paris	Hilliard, Oma	Halls
Greer, Willie	Halls	Hinsley, Mrs. Ivony.....	Shepp
Gregory, Marie	Kerrville	Hinton, Dosia	Collierville
Griffin, Beth	Arlington	Hirschman, Hazel	Memphis
Griffin, Mrs. H. S., Jr.,	Arlington	Hobbs, Mary G.	Centerville
Grismore, Eugenia	Memphis	Hodges, Annie M.....	Memphis
Griste, Lucile	Memphis	Hogan, Olive	Obion
Gross, Thomas M.....	Hernando, Miss.	Hogue, Dulcina	Dyer
Gurkin, Gwennie.....	Rossville	Holcomb, Mary	Selmer
Gurley, Albietine.....	Dyersburg	Holland, Wilmer H.....	Dyersburg
Gwaltney, Ernest.....	Dyersburg	Holmes, Aline	Memphis
Hackett, Ruby	Buntyn	Holmes, Bettie L.....	Memphis
Haines, Virginia	Memphis	Holt, Charles J.....	Parsons
Hale, Mrs. John P.....	Memphis	Holt, Mrs. T. L.....	Lexington
Hall, Danie E.	Memphis	Hooks, Zula I.....	Lucy
Hall, Pearl	Memphis	Horn, Mrs. Anna G.....	Memphis
Hamby, Mrs. O. W.....	Ripley	Horn, Monroe	Memphis
Hamer, Lottie W.....	Memphis	Hornsby, Marie.....	Millington
Hammons, Gussie	Memphis	Horton, Lallie J.....	Milan
Haney, Ruben L.....	Decaturville	Horton, Mary E.....	Milan
Harbert, Lafayette.....	Savannah	Howard, Vesta	Michie
Hardin, Mary B.....	Memphis	Howell, Callie	Union City
Hargett, Olive	Halls	Hudson, Beatrice	Middleton

ENROLLMENT—SUMMER, 1925—Continued

Hudson, Kathleen	Middleton	Kerr, Jessie	Savannah
Hudson, Leone	Middleton	Keys, Buena Vista.....	Sardis, Miss.
Hunerwadel, Mrs. Helen M....		King, Bessie F.....	Clarksdale, Ark.
.....	Normal	King, Frances.....	Memphis
Hungerford, Mrs. Dora.....	Dyersburg	King, Hazel.....	Kurl, Miss.
Hurley, Date	Dyersburg	King, Mrs. Hurbert.....	Memphis
Hurley, Noah, T.....	Pittsburg Ldg.	King, Mrs. Nannie S.....	Eldridge
Hutchens, Nettie	Memphis	King, Ruby	Memphis
Hyde, Martina	Memphis	Kinney, Mabel	Memphis
Isbell, Paul Y.....	Memphis	Kirk, Daisy	Memphis
Jackson, Ozella	Pocahontas	Kirk, Edna	Olive Branch, Miss.
Jacobs, John H.....	Middleton	Kirkland, Rosa	Oakville
Jaffe, Raye L.....	Memphis	Kitchell, Mrs. R. R.....	Rives
James, Herman	Memphis	Lamb, Sally.....	Tomnolen, Miss.
Jeffries, Laura	Memphis	Landess, Stirling S.....	Bartlett
Jeffries, Mary J.....	Brownsville	Lavender, Eunice.....	Normal
Jenkins, Lorene	Iuka, Miss.	Law, Blondel	Trenton
Jenkins, Margaret E.....	Hollow Rock	Lay, Kate B.....	Savannah
Jenkins, Ruth	Memphis	Lea, Lucy B.....	Memphis
Johnson, Corinne K.....	Memphis	Leake, Oneida	Collierville
Johnson, Ewell L.....	Halls	Lee, Margaret	Oakville
Johnson, Nell.....	Marks, Miss.	Lett, Kathleen	Bradford
Johnson, Russell	Lucy	Lewis, Vivian	Moscow
Johnson, Ruth A.....	Memphis	Lindsey, Eva	Memphis
Johnson, Ruth	Lucy	Little, Abbie J.....	Memphis
Johnson, Samuel E.....	Lucy	Little, Dell	Capleville
Jolly, Opal J.....	Huntingdon	Locke, Annie M.....	Byhalia, Miss.
Jolly, Sallie	Vanndale, Ark.	Lockhart, Alma	Camden
Jones, Carmel	Memphis	Loggins, Elizabeth	Tiptonville
Jones, Mrs. Grace.....	Memphis	Loggins, Minnie	Tiptonville
Jones, Lala M.....	Dyersburg	Love, Mrs. Cora	Memphis
Jones, Mary Wynter.....	Friendship	Love, Mrs. Grace.....	Germantown
Jones, Otis H.....	Memphis	Loving, Mrs. John	Oakville
Jones, Wiley B.....	Newbern	Lucas, Ethel J.	Normal
Jordan, Eugenia	Halls	Lucas, Kate	Memphis
Joslin, Mrs. J. J.....	Glen, Miss.	Luttman, Lavicie.....	Rogers Springs
Joyce, Lee Clyde.....	Memphis	Lynch, Byron C.....	Farmer's Exch.
Joyce, Gladys A.....	Memphis	McAlpin, Maymie	Ramer
Joyner, Blanchè B.....	Memphis	McCain, Elizabeth	Memphis
Keathley, Mrs. C. C.....	Memphis	McCall, Mrs. Lottie K.....	Memphis
Keaton, Pauline	Milan	McCalla, Lucille	Kerrville
Kee, Beatrice	Somerville	McCants, Hattie D.....	Osceola, Ark.
Kee, Ray	Yuma	McCaskill, Mrs. Richard.....	Sparta
Keeton, Mabel	Saltillo	McClanahan, Davie	Braden
Keeton, Marcella	Memphis	McClanahan, Mary E.....	Braden
Kelley, Annie	Memphis	McGaha, Emily	Memphis
Kelley, Roxie	Scott's Hill	McCoy, Elsie	Guys
Kelley, Olga	Hazel, Ky.	McGraw, Lockie	Braden
Kelley, Paschal E.....	Hazel, Ky.	McCullar, Mabel	Memphis
Kelso, Mrs. W. A.....	Brownsville	McDaniel, Carrie	Atoka
Kemp, Lucille.....	Cottage Grove	McDaniel, Isabel	Memphis
Kenner, Effie	Bells	McDaniel, Lella.....	Pontotoc, Miss.
Kerr, Icie	Savannah	McDearmon, Martha.....	Trenton

ENROLLMENT—SUMMER, 1925—Continued

McDonald, Agnes.....	Germantown	Morriss, Mary R.....	Memphis
McDonald, Grace T.....	Germantown	Morton, Marguerite E.....	Williston
McIntosh, Marie F.....	Memphis	Mosby, Gladys J.....	Memphis
McKell, Ruby L.....	Raleigh	Mosley, Frances	Normal
McKenzie, Sophronia.....	Whiteville	Murphey, John S.....	Rossville
McQuiston, Ann E.....	Atoka	Murray, Mrs. Emma.....	Dyersburg
McQuiston, Mary L.....	Atoka	Murray, Lillian W.....	Memphis
McMackins, Jewell.....	Bruceton	Muse, Mary F.....	Memphis
McNeill, Charlotte.....	McKenzie	Nason, Esther L.....	Darling, Miss.
Mabry, Ray	Hollow Rock	Naylor, Lucile	Brownsville
Mahaffey, Erma L.....	Grand Jct.	Neely, Mrs. C. M.....	Dyersburg
Mallory, Mrs. Loula.....	Normal	Nelms, Ruth E.....	Memphis
Malone, Louise	Moscow	Nelson, Mrs. S. R.....	Memphis
Manley, Ethel L.....	Gleason	Neville, Geraldine.....	Rossville
Mann, Jesse Lee.....	Brownsville	Neville, Mary E.....	Rossville
Mann, Pauline	Memphis	Newbill, Gertrude	Trezevant
Marlowe, Gladys	Marianna, Ark.	Newland, Mrs. Beatrice.....	
Marshall, Madge	Hornbeak		Pocahontas
Martin, Inez	Halls	Newton, Burlie M.....	Memphis
Mason, Lillie M.....	Curve	Norris, Elizabeth.....	Forrest Hill
Matthews, Marguerite.....	Memphis	O'Guinn, Riley L.....	Union City
Maupin, Phoebe	Fulton, Ky.	Olson, Grace.....	Bartlett
Maupin, Zelma.....	Fulton, Ky.	Orr, Mildred M.....	Dyer
Maxwell, Annie B.....	Memphis	Owen, Kerra	Memphis
Maxwell, Mrs. E. G.....	Memphis	Owen, Pearl R.....	Memphis
Mayfield, Kathleen.....		Owens, Levy M.....	Dyer
	Clarksdale, Ark.	Parham, Effie M.....	Grand Junction
Mayo, Genia M.....	Glen, Miss.	Parke, Myrtle P.....	Henry
Meadows, Earline	Halls	Parks, Mrs. J. E.....	Somerville
Mebane, Daisy	Memphis	Parks, Marvin H.....	Memphis
Medford, Iris.....	Corinth, Miss.	Parks, Mattie A.....	Gleason
Melson, Inda	Fayetteville	Parr, Gus	Memphis
Merriweather, Sarah.....	Memphis	Patrick, Arrie L.....	Rutherford
Mike, Dellal	Manila, Ark.	Patterson, Della.....	Memphis
Miller, Jim R.....	Henning	Patterson, Susie.....	Clavendon, Tex.
Miller, Marguerite.....	Buntyn	Patton, Estelle	Memphis
Mills, Emma D.....	Brookland, Ark.	Paulk, Annie E.....	Savannah
Mitchell, Mabel	Millington	Pease, Simpson T., Jr.....	Memphis
Moffatt, Lucille.....	Collierville	Peebles, Willie M.....	Memphis
Moffatt, Rubye	Kerrville	Penick, Mary E.....	Springville
Moody, Mrs. D. W.....	Huntingdon	Perkins, Harriet	Memphis
Moore, Bernice	Whiteville	Perkins, Sarah E.....	Memphis
Moore, Helen Bernard.....	Memphis	Perry, Irene	Memphis
Moore, Josephine	Memphis	Peters, Alma R.....	Dyersburg
Moore, Luna	Corinth, Miss.	Phillips, Aileen	Memphis
Moore, Mrs. Marie N.....		Phillips, Mrs. E. O.....	Memphis
	Osceola, Ark.	Phillips, Louise	Galloway
Moore, Thomas J.....	Parsons	Pierce, Glen P.....	Dyersburg
Morris, Joanna	Ware, Miss.	Pilkington, Mary A.....	Memphis
Morris, N. E.....	Memphis	Pillow, Jessie	Henry
Morris, Mrs. N. B.....	Fulton, Ky.	Pinckney, Sammie M.....	Dyersburg
Morris, Paul T.....	Milledgeville	Piper, Mrs. Hugh.....	Memphis
Morris, Mrs. W. T.....	Paris	Pleasants, Bernice	Collierville

ENROLLMENT—SUMMER, 1925—Continued

Plunk, Ethel	Bethel Springs	Robinson, Willa M.....	McKenzie
Poindexter, Vivian	Memphis	Robison, R. M.....	Covington
Pope, Annie L.....	Kenton	Rochelle, Bobbye R....	Rutherford
Porter, Annie M.....	Savannah	Rodgers, Mrs. Madge....	Memphis
Porter, Bessie L.....	Savannah	Rogers, Emma	Winchester, Ark.
Poston, Ruby	Maury City	Rogers, Rosa	Memphis
Powell, Olivia	Stanton	Rooks, Pauline	Memphis
Powell, Ruth A.....	Memphis	Ross, Nettie	Paris
Prather, Clara M.....	Memphis	Rosson, Jennie L.....	Pocahontas
Prather, Louise.....	Woodland Mills	Rucker, Annie L.....	Dyersburg
Pratt, Bertie M.....	Inverness, Miss.	Rucker, Linnie	Dyersburg
Pritchard, Edna P.....	Dyersburg	Russell, Clara.....	Walnut Ridge, Ark.
Pritchard, Thelma	Memphis	Russell, Grace	Brownsville
Prince, Grace	Savannah	Russwurm, Mrs. Sara, Hughes, Ark.	
Prince, Mary	Savannah	Rutherford, Mrs. Ethel....	Memphis
Printup, Sarah	Memphis	Salmon, Amy D.....	Puryear
Pritchard, Frances	Yuma	Sanders, Gertrude....	Corinth, Miss.
Pritchard, Lucille	Memphis	Sanders, Mrs. J. L.....	Memphis
Proctor, Maurine.....		Sanders, Leo R.....	Oakland
.....	Marked Tree, Ark.	Saunders, Donna	Rossville
Pulliam, Beatrice	Rossville	Scarborough, Ednie.....	Raleigh
Purvis, Evelyn M.....	Eden, Miss.	Scott, Alma	Buntyn
Pyland, Ida A.....	Normal	Scott, Moddie L.....	Memphis
Quigley, Douglas	Memphis	Scott, Virginia	McConnell
Raines, Eva M.....	Humboldt	Scrivener, Gertrude.....	Buntyn
Raines, James D.....	Henning	Scrivener, Mildred	Buntyn
Ramsey, Thelma	Puryear	Scruggs, Maude G.....	Memphis
Rawls, Glennie	Dresden	Seaton, Della A.....	Henderson
Raymond, Mrs. John	Normal	Sedberry, Cora L.....	Buena Vista
Redman, Willie C.....	Millington	Seffens, Beulah	Memphis
Reed, Mildred.....	Normal	Sellers, Maggie.....	Fulton, Ky.
Reed, Ruby	Kenton	Sellers, Virginia	Memphis
Reeves, Iva	Troy	Seward, Elton L.....	Eads
Revelle, Mary	Maury City	Seward, Erma	Eads
Rhodes, Irma	Wilma, Ark.	Shapple, Mrs. T. K.....	Memphis
Richardson, Lucy.....	Meroney, Ark.	Shaver, Lillian	Denver
Richardson, Ruth	Memphis	Shaw, Frankie	Savannah
Riddick, Aileen	Alamo	Shaw, Gladys.....	Water Valley Miss.
Riddick, Bernice	Maury City	Shaw, Minnie	Grenada, Miss.
Riddick, Clarice	Alamo	Sheffield, Helen	Kerrville
Riddick, Hurley	Maury City	Sheley, Curtis	Dickson
Roberts, Lucile M.....	Marks, Miss.	Shelton, Uldine.....	Brunswick
Roberts, Mrs. Pearl	Counce	Shore, Eva Mae.....	Troy
Roberts, Victoria	Trimble	Shore, Maggie L.....	Troy
Robertson, Annie	Memphis	Shults, Mary F.....	Germantown
Robertson, Bubber	Dyersburg	Sills, Cornelia.....	Hollow Rock
Robertson, Mary F.....	Germantown	Simms, Finis	Dyer
Robinson, Mrs. Byrd	Arlington	Simpson, Mary	Atoka
Robinson, Clara	Selmer	Simmons, Mrs. Jane.....	Memphis
Robinson, Lena M.....	Selmer	Singleton, Louise.....	Tipton
Robinson, Lyde.....		Sisco, Nelle	Moscow
.....	Water Valley, Miss.	Sivley, Lola.....	Olive Branch, Miss.
Robinson, Sarah	Arlington	Skeffington, Jane.....	Dyersburg

ENROLLMENT—SUMMER, 1925—Continued

Smith, Blanche	Covington	Taylor, Elizabeth	Memphis
Smith, Elizabeth .....	.....	Taylor, Lois	Memphis
.....	New Albany, Miss.	Taylor, Maurine	Memphis
Smith, Goldie	Kerrville	Thomas, Ethel L.	Savannah
Smith, Inez	Decaturville	Thomas, Louise	Milan
Smith, J. M.	Arlington	Thomas, Lucy K.	Normal
Smith, Mrs. J. M.	Arlington	Thomas, Mrs. Mamie ..	Capleville
Smith, Mabel	Halls	Thompson, Eunice	Savannah
Smith, Martha S.	Memphis	Thompson, Frances	Ripley
Smith, Maude	Newbern	Thompson, Jewell	Memphis
Smith, Roberta Mae.	Savannah	Thompson, Mattie K.	Curve
Smithson, Ruth	Saltillo	Thompson, Neva	Memphis
Snead, Mary F.	McKenzie	Thompson, Rosa Fern ..	Friendship
Snipes, Edna R.	Memphis	Thweatt, Dorothy W.	Memphis
Snowden, Lois	Brunswick	Tidwell, Helen C.	Memphis
South, Mrs. J. M.	Hughes, Ark.	Tilson, Mrs. J. S.	Lexington
Speight, Willie I.	Fulton, Ky.	Tipton, Ebelue	Oakville
Spence, Nannie	Halls	Tipton, Mamie	Brownsville
Spurgeon, Leta F.	Collierville	Todd, W. Hilda	Memphis
Spurgeon, Velma V.	Collierville	Townsend, Raymond	Parsons
Stanley, Dupree C.	Brownsville	Trebing, Edith	Kerrville
Stevens, Ruby	Memphis	Tucker, Mary	Humboldt
Stone, Mrs. J. D.	Lambert, Miss.	Turner, Claude	Normal
Stout, Mrs. C. W.	Walnut Grove	Turner, Mrs. J. C.	Barton, Ark.
Stout, C. W.	Walnut Grove	Turner, Lilly A.	Buena Vista
Strayhorn, Carrye	Lavinia	Turner, Winnie V.	Newbern
Strickland, Maymie.	Byhalia, Miss.	Umfrees, Lillie	Kenton
Strickland, Mrs. S. J.	Maude, Miss.	Underhill, Maude	Pettit, Miss.
Striegel, Vernon	Perryville	Underwood, Mary L.	Puryear
Strong, Eula M.	Collierville	Vawter, Ellen	Huntingdon
Strong, Mary Elise	Atoka	Veazey, Bourdan E.	Memphis
Strong, Pauline	Brighton	Verdel, Louise	Normal
Stroup, Mary L.	Grand Junction	Viar, Katie B.	Dyersburg
Stroup, Velma	Grand Junction	Von Cleve, Albert	Hollow Rock
Sullivan, Charles C.	Memphis	Vreeland, Mary S.	Raleigh
Sullivan, Martha	Newbern	Waddell, Mamie	Memphis
Sullivan, Mary	Memphis	Walker, Elizabeth	Bells
Sullivan, Nannie J.	Newbern	Walker, Jessie	Atoka
Summers, Eloise	Dyersburg	Walker, Mary	Memphis
Summers, Laverne.	Hornbeak	Walker, Odus L.	Brunswick
Summers, Mattie B.	Memphis	Wall, J. P.	Fowlkes
Surratt, Bessie	Adamsville	Wall, Mrs. J. P.	Fowlkes
Sutherland, Albert L.	Memphis	Wall, Phillip A.	Glass
Swain, Mrs. J. C.	Wheatley, Ark.	Wallace, Welborn	Selmer
Swinebroad, J. D.	Memphis	Walls, Gladys	Somerville
Sykes, Etta D.	Lucy	Walters, Celeste	Memphis
Tackett, Mae	Newbern	Waters, Mrs. Edward F. ....	.....
Tackett, Wilma E.	Newbern	.....	Dyersburg
Talley, Lillian	Ripley	Walters, Virginia E.	Huntingdon
Tapp, Troy Emily	Normal	Ware, Birdie	Memphis
Tarvey, Mrs. Frances. ....	.....	Ware, Ernestine	Moscow
.....	Water Valley, Miss.	Warren, Kate B.	Memphis
Tate, Mina	Hornbeak	Waterman, Mary C.	Memphis

ENROLLMENT—SUMMER, 1925—Continued

Waymer, Jewell	Iuka, Miss.	Wilson, Martha V.....	Middleton
Weeks, Effie M.....	Memphis	Winfrey, Elizabeth.....	Somerville
Weatherly, Charlotte.....	Puryear	Wingo, Clara R.....	Glen, Miss.
Webb, Jessie T.....	Memphis	Winn, Mrs. Neita.....	Horn Lake, Miss.
Weed, Mrs. M. H.....	Horn Lake, Miss.	Winston, Imogene	Normal
Welborn, S. P.....	Dyersburg	Withers, Mary M.....	Memphis
Whitaker, Selvin	Michie	Witt, Minnie Lee.....	Gates
White, Annie Gretchen.....	Friendship	Wolf, Troy	Selmer
White, Gladys	Paris	Wood, Cornelia	Ripley
White, William L.....	Belen, Miss.	Wood, Grace	Selmer
Whitley, Mrs. E. S. ....	.....	Wood, Ivy P.....	Michie
.....	Water Valley, Miss.	Wood, Luke	Michie
Whitmore, Ada	Memphis	Woods, Lois	Memphis
Wiley, Frances	Halls	Worthy, Ruby M.....	.....
Wiley, Pansey	Halls	.....	Marked Tree, Ark.
Wilkins, Addie B.....	Mason	Wright, Mrs. M. T.....	Buntyn
Wilkins, Ernest.....	Wilderville	Wynne, Clara	Memphis
Williams, Gladys	Collierville	Wynne, Maurine	Whiteville
Williams, Lucile	Memphis	Yancey, Anibel	Memphis
Williams, Marguerite.....	Dyersburg	Yancey, Carolyn	Lucy
Williams, Mary L.....	Memphis	Yancey, Mary	Memphis
Williams, Mrs. S. P.....	Maud, Miss.	Yoes, Gladys M.....	Alamo
Williams, Thelma	Memphis	Young, Frances.....	Sledge, Miss.
Williams, Zora Allie.....	Whiteville	Young, Mrs. Hotchkiss.....	Memphis
Willis, Ida A.....	Buntyn	Young, Nancy.....	Sledge, Miss.
Wilson, Hazel G.....	Yuma	Zehner, Marguerite.....	Memphis
Wilson, Marie.....	Nesbitt, Miss.		

Summary of Enrollment

COLLEGE

Enrollment, Summer Quarter, 1925	832
Enrollment, Fall, Winter, Spring Quarters, 1925-26.....	646
Total Enrollment	1,478
Counted Twice	144
Net Enrollment, College	1,336

TRAINING SCHOOL

Enrollment, Summer Quarter, 1925	63
Enrollment, Regular Session, 1925-26	530
Net Enrollment	593
GRAND TOTAL	1,929

For further information or reservation of rooms, address

J. W. BRISTER, President

WEST TENNESSEE STATE TEACHERS COLLEGE

Memphis, Tennessee



